

#### CONTENT Syllabus for 2020 - 21 3 - 3 Pattern of Question with Distribution of Marks 4 - 4 **Detailed Text:** 1. All Things Bright and Beautiful 5-7 2. A Letter to God 8-12 3. The Solitary Reaper 13-17 4. 17-22 At the High School 5. 22-26 Village Song 6. Festivals of North-East India 26-31 7. From the Formalin Jar 32-34 **Non-Detailed Text:** 1. A Tiger in the House 35-36 2. 36-39 The Beggar 3. The Village Judge 40-41 4. The Great Son of India 42-43 Grammar: 1. Types of Sentences 44-46 2. Subject verb Agreement 47-49 3. **Prepositions** 50-52 4. Noun Clauses and Relative Clauses 53-57 5. **Adverb Clauses** 58-59 6. **Direct and Indirect Speech** 60-63 7. The Passive 64-65 66-67 **Essay Passage** 68-68 69-70 Letter **Report Writing** 71-71 **Translation** 72-72

### Class-X

### **2nd LANGUAGE ENGLISH (SLE)**

#### **ONLY FOR THE ACADEMIC SESSION (2020-21)**

### **EXISTING TOPICS**

#### PRESCRIBED BOOK(S)

1.SKILLS OF COMMUNICATIVE ENGLISH (Published by:- B.S.E,Odisha , Revised Edition -2020)

#### **Detailed Text:-**

- 1. All Things Bright and Beautiful
- 2. A Letter to God
- 3.The Solitary Reaper
- 4.At the High School
- 5. Village Song
- 6. Festivals of North-East India
- 7. From the Formalin Jar

#### Non-Detailed Text :-

- 1. A Tiger in the House
- 2. The Beggar
- 3. The Village Judge
- 4. A Great Son of India

#### 2.LEARN AND PRACTICE GRAMMAR (Published by:- B.S.E,Odisha , Edition -2013)

- 1.Types of Sentences
- **2.Subject Verb Agreement**
- 3.Prepositions
- **4.Noun Clauses and Relative Clauses**
- **5.Adverb Clauses**
- **6.The Passive**
- 7.Direct and Indirect Speech

## PATTERN OF QUESTION WITH DISTRIBUTION OF MARKS FOR ANNUAL HSC EXAMINATION, 2021

### **SECOND LANGUAGE ENGLISH (SLE)**

Time: 2 Hours Full Mark: 80 No. of Question × Mark **Type of Questions OBJECTIVE PAPER** 1. 50 Multiple Choice Questions(MCQ)) (One Mark each) 50 X 1 = 50 (Questions will be set from Detailed Text, Non-Detailed Text and Grammer) **SUBJECTIVE PAPER** Three Subjective Type Questions (10 Marks each)  $03 \times 10 = 30$ 1. **Question No.01**  $02 \times 05 = 10$ (Alternative questions will be set from Prose & Poetry) 2. **Question No.02**  $01 \times 10 = 10$ Essay (in about 200 words) OR  $01 \times 05 = 05$ **Letter Writing** (Each in about 100 words) and **Application**  $01 \times 05 = 05$ 3. **Question No.03 Unseen Passage**  $05 \times 02 = 10$ OR **Translation**  $01 \times 05 = 05$ and

Writing a Report / Dialogue

 $01 \times 05 = 05$ 

### All Things Bright and Beautiful

(10) What brightens up the sky?

### MULTIPLE CHOICE QUESTIONS (MCQ)

				(a) The morning			
(1)	•	et C.F. Alexander all		(b) The sunset			
	things have been ma		(c) The night				
	` ,	Heaven		(d) The morning	and i	the sunset	
	` '	Spirit	(11)	The wind is			
(2)	•	things are bright and	(11)	(a) hot			
		I things are		• •	٠,		
	<ul><li>(a) bright and useful</li><li>(b) wise and wonderf</li></ul>	i il	(12)	(c) gentle		et, the summer sun i	_
	(c) wise and useful	ui	(12)	According to the	, hoe	st, the summer sum	3
	(d) bright and wonder	-ful		(a) hot	(b)	cold	
(3)	What has God Given			(c) pleasant	٠.		
(0)	(a) Tiny wings (l		(13)	• • •		that the fruits in the	e
	(c) Beautiful beaks (		(10)	garden are			_
(4)	` '	utiful because of their		(a) ripe	(b)	red	
` '	·			(c) sweet	(d)	big	
	(a) leaves (b)	petals	(14)	Where can we f	ind t	all trees as describe	d
	(c) nice fruits (d)	glowing colours		in 'All Things Brig	ght a	nd Beautiful'?	
(5)	Flower is to open as	bird is to		(a) In the green v	vood		
	(a) Talk (b)	sing		(b) By the road s	side		
	` '	play		(c) In the field			
(6)		e poem 'All Things are		(d) On the river-s	side		
	Bright and Beauti	ful' is described as	(15)	The summer su	ın is	pleasant to the poe	ŧ
	(a) blue coloured	(b) black headed		because	<u>_</u> .		
	(c) purple headed	` '		(a) he is ill			
(7)		n "Purple headed		(b) he belongs to		•	
` '	mountains": , purple l	•		` '		for a short period	
	(a) black and white	(b) bluish-red		(d) he likes sumr			
	(c) red and yellow	(d) dark and red	(16)		play	according to C.F	Ξ.
(8)	God has given	wings to birds.		Alexandar?		/b \	
	(a) tiny (b)	big		(a) In the meado	ws	· ·	
	• • • • • • • • • • • • • • • • • • • •	none of these	(47)	(c) In the forest		(d) In the houses	
(9)	The river runs by the		(17)	Where do rushes	_		
		road				By the road side	
	(c) field (d)	mountain		(c) In the field	(d)	By the water	

the poet?  (a) To see his beautiful creation (b) To read books (c) To look at the sky (d) To sleep at night  (20) In the line 'He gave us eyes', 'He' stands for  (a) River (b) Mountain (c) God (d) Man  (21) Why has God given us lips? (a) To sing songs (b) To talk with others (c) To deliver speech (d) To tell that God is great (22) Who has made all things well? (a) God (b) Man (c) Heaven (d) To see his beautiful creation (a) men and animals (b) animals and birds (c) flowers and birds (d) trees and fruits (a) God has made everything (b) God is almighty (c) God is helpful (d) God knows everything (e) By 'purple- headed mountain', the poet talk about		ENG	LISH (SL	E) ———
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(22) Who has made all things well? (a) God (b) Man (c) Heaven (d) Nature  (23) Who, according to the poet, is almighty? (a) Man (b) God (c) Devil (d) Mountain  (24) God is almighty means: (a) God can see everything. (b) God can do everything. (c) God is most powerful. (d) God loves all.  (25) When does the sky look bright? (a) in the morning (b) in the evening (c) both in the morning and in the evening (d) at night  (b) the top of the mountain (c) the side of the mountain (d) the middle of the mountain (a) Hymn for children (b) Christmas Cool (c) Once in Royal David's Day (d) Verses for Holly season (a) flowers (b) colours (c) wings (d) trees (a) flowers (b) birds (c) trees (d) all things  ANSWER KEY  1- C 2- B 3- A 4- D 5- B 6- C 7- B 8- A 9- D 10- D 11- B 12- C 13- A 14- A 15- B 16- A 17- D 18- C 19- A 20- C 21- D 22- A 23- B 24- C		•		(a) the foot of the mountain
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(c) Heaven (d) Nature  (23) Who, according to the poet, is almighty? (a) Man (b) God (c) Devil (d) Mountain  (24) God is almighty means: (a) God can see everything. (b) God can do everything. (c) God is most powerful. (d) God loves all.  (25) When does the sky look bright? (a) in the morning (b) in the evening (c) both in the morning and in the evening (d) the middle of the mountain  The poem "All Things Bright and Beautiful has been included in  (a) Hymn for children (b) Christmas Cool (c) Once in Royal David's Day (d) Verses for Holly season  (31) In the line 'He made their glowing colours the word 'their' refers to  (a) flowers (b) colours (c) wings (d) trees (a) flowers (b) birds (d) all things  ANSWER KEY  1- C 2- B 3- A 4- D 5- B 6- C 7- B 8- A 9- D 10- D 11- B 12- C 13- A 14- A 15- B 16- A 17- D 18- C 19- A 20- C 21- D 22- A 23- B 24- C	(/	•		(c) the side of the mountain
(23) Who, according to the poet, is almighty?  (a) Man (b) God (c) Devil (d) Mountain (24) God is almighty means: (a) God can see everything. (b) God can do everything. (c) God is most powerful. (d) God loves all. (25) When does the sky look bright? (a) in the morning (b) in the evening (c) both in the morning and in the evening (d) at night  ANSWER KEY  (30) The poem "All Things Bright and Beautiful has been included in (a) Hymn for children (b) Christmas Cool (c) Once in Royal David's Day (d) Verses for Holly season (31) In the line 'He made their glowing colours the word 'their' refers to (a) flowers (b) colours (c) wings (d) trees (a) flowers (b) birds (c) trees (d) all things  ANSWER KEY		• • • • • • • • • • • • • • • • • • • •		(d) the middle of the mountain
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(d) God loves all.  (25) When does the sky look bright?  (a) flowers  (b) colours  (c) wings  (d) trees  (a) in the morning  (b) in the evening  (c) both in the morning and in the evening  (d) at night  (a) flowers  (b) colours  (c) wings  (d) trees  (their refers to  (a) flowers  (b) birds  (c) trees  (d) all things   ANSWER KEY  1- C 2- B 3- A 4- D 5- B 6- C 7- B 8- A 9- D 10- D 11- B 12- C 13- A 14- A 15- B 16- A 17- D 18- C 19- A 20- C 21- D 22- A 23- B 24- C			(31)	
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25- C 26- B 27- C 28- A 29- B 30- A 31- A 32- B	13-	A 14- A 15- B 16- A 17- D 18- C	19- A	20- C 21- D 22- A 23- B 24- C
	25-	C 26- B 27- C 28- A 29- B 30- A	31- A	32- B

## 1. Why does the poet praise God in this poem?

Ans: The poet praises God in this world because He has made all things bright and beautiful. He has created the big and small creatures, colourful flowers and tiny wings of birds. He has also created the purple headed mountains, and the sunrise and the sunset. The cold wind that blows during the winter is God's wonerful creation. God, who has created all these things in a very thoughtful way, is really great.

### 2. Why is the summer sun pleasant?

Ans: Summer comes after Winter & it gives a great relief to the winter-hit people. The summer sun is warm and comfortable in Ireland and provides a good time to enjoy. The poet belongs to this cold country. In his view the summer sun is really enjoyable and pleasant.

### 3. Why has God given us eyes and lips?

Ans: God has given us eyes to see all things bright and beautiful. He has given us lips to say how great the Almighty is. In this poem, the poet says that He has given us eyes and lips to admire His greatness.

### 4. What do we enjoy around us?

Ans: We enjoy many things around us such as beautiful sunrise and sunset, trees and flowers, rivers and mountains, birds and animals. We smell the fragrance of flowers and feel the change of seasons. We enjoy the sweet twittering of the birds, glowing colours of the flowers, beautiful sights of the forests and mountains around us.

## 5. Why does the mountain top look purple?

Ans: During the sunset the sun casts red light. The mountain tops are generally blue as they are covered with trees. The rays of the setting sun fall on the mountain tops and turn them purple. So, the poet describes nicely as purple headed mountain.

## 6. What does the poet say about the morning?

Ans: The sun rises in the morning, and the bright rays of the sun fall on the earth. The earth and the sky look bright. According to the poet the morning brightens-up the sky after the sunrise.

## 7. What does the poet say about the two seasons, Winter and Summer?

Ans. The poet C.F Alexander has mentioned two seasons in the poem they are Winter and Summer.In winter cold wind blows. In summer the sun is pleasant. The poet says so as she belongs to Ireland, which is a cold country. In cold countries moderate temperature prevails even in Summer.

#### 8. How would you estimate God?

Ans: In the poem "All things bright and beautiful", C.F Alexander praises the greatness of God. Accoding to the poet God has created all things and all creatures wisely and wonderfully. God has very nicely blessed us with beautiful and attractive sights, sweet and musical sounds, sweet smell and enjoyable feelings. So the poet says, God is great and He has created everything wise and well for us.



### A Letter to God

### MULTIPLE CHOICE QUESTIONS (MCQ)

N	MULTIPLE CHOICE QUESTIONS (MCQ)	(9)	"It is really getting bad", who said this? (a) Lencho's children
(1)	From Lencho's house, one would see the and the field of ripe corn dotted with		(a) Lenchos children (b) Lencho (c) Lencho's wife
	flowers.		(d) All the people of the valley
	(a) the hill (b) the green field	(10)	Standing Lencho said "A plague of
	(c) the river (d) the garden		Locusts would have left more than this".
(2)	Throughout morning Lencho saw the sky		(a) near the field
` '	towards .		(b) in front of his field
	(a) the north- east(b) north-west		(c) with the villagers
	(c) south-west (d) south-east	(11)	(d) in the middle of the field
(3)	Who said, "Yes, God willing"?	(11)	"A plague of Locusts would have left more than this". Whom did Lencho say this?"
(0)	(a) Lencho		(a) to himself
	(b) Lencho's children		(b) to his wife
	(c) Lencho's wife		(c) to the other farmers
	(d) All the members of Lencho's family		(d) to his sons
(4)	When Lencho's wife called her children to	(12)	All through the night, Lencho thought only of
(+)	have dinner, the older children were		one hope, the help from God. It was
	nave difficit, the older children were		night.
	 (a) playing outside		(a) Sunday's (b) Saturday's
		(42)	(c) Monday's (d) Wednesday's
	(b) working in the field	(13)	The solitary house of Lencho on the top of the low hill was found .
	(c) working with Lencho		(a) at the end of his village
/E\	(d) playing outside with the small boys		(b) near his corn field
(5)	Lencho came out leaving his dinner		(c) in the middle of the valley
	to		(d) in front of his corn field
	(a) look at the north east sky	(14)	Lencho's corn field with its flowers under the
	(b) to see the mountain of clouds		clouds, seemed white as if covered
	(c) to enjoy and feel the rain on his body		with
(0)	(d) to see his corn field		(a) hailstones (b) white salt
(6)	Lencho considered the raindrops	/1E\	(c) a curtain of rain (d) rain water
	as (a) pearls (b) jewels	(15)	Lencho was an ox of a man. Here "an ox of a man" means
	(c) small coins (d) new coins		(a) he works like an ox
(7)	The big drops of rain are treated as		(b) he was illiterate
(,)	(a) five cents (b) ten cents		(c) he was lazy
	(c) silver coins (d) new silver coins		(d) he was hard working
(8)	The hail rained for on the entire	(16)	Lencho wrote a letter the following Sunday
	valley.		
	(a) one hour (b) two hours		(a) at day break (b) in the morning
	(c) half an hour (d) one and half on hour		(c) in the evening (d) in the night

	ENGLISH	I (SLE	i) ————————————————————————————————————
(17)	After the hailstorm the field looked white as if	(26)	Although the postmaster broke out laughing, he was surprised to see
	(a) droped in a curtain of rain		(a) Lencho's letter to God
	(b) covered with salt		(b) his foolishness
	(c) covered with ice		(c) Lencho's faith in God
	(d) covered with water		(d) Lencho's blind belief
(18)	In the line "hearts of all" 'all' refers to	(27)	What was postman's resolution for Lencho?
	in the story 'A letter to God'.		(a) to answer lencho's letter
	(a) every farmer		(b) not to shake lencho's faith in God
	(b) all the farmers of the valley		(c) to collect money
	(c) all the people		(d) to answer Lencho's letter with money
	(d) all the family members	(28)	Who collected the last letter of Lencho from
(19)	In the story 'A Letter to God', the small		the mail box?
	children played		(a) The postman (b) The postmaster
	(a) for one hour		(c) The clerk (d) The post peon
	(b) till the evening	(29)	The word 'pesos' means
	(c) until their mother called them to have	( - /	(a) silver coins
	dinner		(b) new silver coins
	(d) until it started to rain		(c) currency of several Latin American
(20)	G. L. Fuentes started writing stories at the		countries
	age of		(d) money of India
	(a) 22 (b) 15	(30)	The postman expressed his contentment.
	(c) 20 (d) 35	(00)	The opposite meaning of the underlined
(21)	G. L. Fuentes was awarded National Prize		word is:
	of Arts and Science in		(a) resolution (b) satisfaction
	(a) 1935 (b) 1837		(c) disatisfaction (d) prediction
	(c) 2005 (d) 1937	(31)	A violent tropical storm with very strong
(22)	G. L. Fuentes died in the year	(01)	winds is called .
	(a) 1956 (b) 1976		(a) typhoon (b) tornado
	(c) 1966 (d) 1986		(c) hurricane (d) gale
(23)	Fuentes was born in the year	(32)	A violent tropical storm in which strong
	(a) 1895 (b) 1893	(32)	winds move in a circle is called .
	(c) 1901 (d) 1835		(a) tornado (b) typhoon
(24)	The hailstones resembled		( ) • .
	(a) new gold coins (b) silver coins	(22)	(c) cyclone (d) whirl wind
	(c) new silver coins (d) copper coins	(33)	Lencho's family lived in a house
(25)	· · · · · · · · · · · · · · · · · · ·		in the middle of the valley.
	one's <u>conscience</u> . The underlined word		(a) wooden (b) solitary
	means	(0.4)	(c) cotlage (d) stone
	(a) feeling in heart	(34)	Lencho was <u>upset</u> for the total loss. The
	(b) feeling about others		underlined word means
	(c) feelings about family		(a) sad (b) disturbed
	(d) the inner sense of right or wrong		(c) worried (d) thoughtful

#### - ENGLISH (SLE) -

- (35) A violent storm whose centre is a cloud in the shape of a funnel is called .
  - (a) tornado
- (b) gale
- (c) cyclone
- (d) typhoon
- (36) I often go to Mumbai. Mumbai is the commercial capital of India. Which one is the combination of the two sentences given above?
  - (a) I often go to mumbai, which is the commercial capital of India.
  - (b) I often go to Mumbai which is the commercial capital of India.
  - (c) Mumbai where I often go is the commercial capital of India.
  - (d) Mumbai where I often go, is the commercial capital of India.
- (37) The postman saw the address to 'God' for the first time in his life. Which one of the following sentence is correct with negative emphasis.

- (a) Never in his career as a postman had he known that address.
- (b) He has never seen such address as a postman in his career.
- (c) He did not have to see in his career that address.
- (d) As a postman in his career he had not seen such letter addressed to God.
- (38) An act of writing letters is better than the act of sending messages through mobile phone. Replace the underlined word with a single word.
  - (a) prediction
- (b) resolution
- (c) communication (d) correspondence
- (39) What did Lencho do in the post office first when he visited the office for the second time.
  - (a) He wrote another letter.
  - (b) He put the letter inside an envelope.
  - (c) He asked for paper and ink.
  - (d) bought a stamp.

### **ANSWER KEY**

1- C	2- A	3-C	4- B	5- C	6- D	7- B	8- A	9- B	10- D	11- D	12- B	
13- C	14- C	15- D	16- A	17- B	18- D	19- C	20- B	21- A	22- C	23- A	24- C	
25- D	26- C	27- D	28- B	29- C	30- C	31- A	32- C	33- B	34- B	35- A	36- A	
37- A	38- D	39- C										

### (LONG QUESTIONS & ANSWERS)

## Q.1. How did the hailstorm shatter Lencho's dream?

Ans. Lencho was a hard-working farmer. He was in need of a shower for a good harvest. He continued to look at the north-east sky with the hope of rain. True to his expectations, big drops of rain began to fall. Dreaming of a good harvest, Lencho compared the rain drops to coins. But to his ill fate, suddenly the rain turned into a hailstorm. The hailstorm continued for an hour. The whole field looked white with large

hailstones. The corn field was totally destroyed. After the hailstorm Lencho's heart was filled with frustration and sorrow.

## Q.2. What did Lencho write in his first letter to God?

Ans. Lencho's crop was totally destroyed by a strong hailstorm. He couldn't think how to support his family until the next crop would come. But suddenly a thought came to his mind. As he had deep faith in God, he was confident that God would stand by him at his hour of distress.

So, next Sunday, he wrote a letter to God. In his letter Lencho informed God, if he didn't help him, his family would go hungry that year. He needed a hundred pesos in order to sow his field again and to live until the next crop would come. He also wrote to God, how the hailstorm had totally destroyed his crop.

## Q.3. What did the postmaster do in order not to shake Lencho's faith in God?

Ans. The postmaster was an amiable person. He burst out laughing when he saw that the letter was addressed to 'God'. He also lamented for not having so much faith in Him. So in order not to shake Lencho's faith in God, he decided to answer the letter. Lencho had asked God for a hundred pesos in order to sow his field and to support his family until the next crop came. The postmaster collected money from his employees, friends and gave a part of his salary which amounted to seventy pesos. He put the money in an envelope and wrote 'God' on the envelope and waited to hand it over to Lencho.

## Q.4. Why did Lencho write a second letter to God? What did he request in it?

Ans:. Such was the confidence of Lencho that he was not surprised to see the letter, he received at the post office.

But when he counted the money, he got angry. Since the money was less than what he had asked for, he thought God could not have made a mistake, nor could deny him what he had requested for.

So he immediately wrote the second letter to God. He wrote that, of the money he had asked for, only seventy pesos reached him. He was badly in need of the rest of the money. So he requested God not to send the money through mail since

he considered the post office employees a bunch of crooks.

## Q.5. What was Lencho's reaction to the rain?

Ans. Lencho was a hard-working farmer. Once his ripe crop was in need of a shower. So he continued to look towards the north-east sky expecting rain. True to his expectations, rain came and big drops of rain began to fall. He could also see the huge mountains of clouds approaching. Lencho went out to have the pleasure of feeling the rain on his body. When he returned, he said that the rain drops falling from the sky, were new coins. He even compared the big drops with ten cent pieces and the little ones with five cent pieces out of joy. With a satisied expression he regarded the field of ripe corn with its flowers.

## Q.6. How did Lencho react to the loss of crops?

Ans. As Lencho had expected, there came the rain. But along with rain came a strong wind and a hailstorm suddenly. The hailstorm continued for an hour. Lencho's field of ripe com was covered with large hailstones that totally destroyed his crop. Lencho's soul was filled with sorrow. After the storm was over, he stood in the middle of the field and said to his sons that a plague of locusts would have left something more than that. The sight was also no less painful for him. He cried since all his work went in vain. He was also afraid thinking that his family would go hungry that year.

## Q.7. How did the post office employees react to Lencho's letter to God?

Ans. Lencho's crop was totally destroyed by hailstorm. His heart sank in grief. He couldn't think how to support his family. But he had deep faith in God. So he wrote a letter to God asking him for a hundred pesos to

provide food to his family and sow his field again.

A postman, at the post office got the letter. He went to his boss laughing heartily and showed him the letter written to God. Throughout his career he had not seen a letter addressed to 'God'. The postmaster also broke out laughing. But he got serious after a moment to see the faith of the writer of the letter. He wished if he had so much faith in God as Lencho.

## Q.8. How did Lencho react when he counted the money?

Lencho's crop was totally destroyed due Ans. to a hailstorm. There was no body except God to help him. So he wrote a letter to God asking for help at his hour of need. The following Sunday Lencho reached the post office and asked if there was a letter for him. The postman handed over the letter to him. Lencho was not surprised to see the money. It reflects his confidence in God. But when he counted the money, he got angry. He thought, God couldn't have made a mistake, nor could he have denied him what he had requested for. His faith in God was so strong that he decided to write the second letter to God.

## Q.9. Why did Lencho think that the post office employees were a bunch of crooks?

Ans. Lencho's crop was totally destroyed by a strong hailstorm. As he had deep faith in God, he wrote a letter to God asking for a hundred pesos.

When he received the letter containing the money, he was not at all surprised. But when he counted the money, he found that the money was less than what he had asked for. He thought that God couldn't have made a mistake, nor could he have turned down

his request. It strengthened his belief that the postal employees were a group of dishonest people and they must have taken the rest of the money. So he called them a bunch of crooks and requested God not to send the money through mail.

## Q.10. "That's what they say : no one dies of hunger", Who said this and why?

Ans. Lencho's corn field was totally damaged by a hailstorm. It devastated Lencho's dream of a good harvest. He broke down in grief when he looked at the field that once promised a rich harvest. Throughout the night, he kept thinking how all his labour went in vain and how to support his family. He was afraid that his family would go hungry that year. Suddenly a new hope came to his mind: the help from God. His confidence in God was so strong that he thought, God would certainly help him during his hour of crisis. So he consoled himself saying "That's what they say: no one dies of hunger".

## Q.11. "A plaque of Locusts would have left more than this". Who said this and why?

As Lencho had expected, rain came. But Ans very soon the rain turned into a hailstorm. The hailstorm came along with gusty wind and large hailstones. It continued for an hour and the entire valley was covered with a white blanket. The hailstorm completely destroyed Lencho's corn. The flowers were gone from the plants. Lencho's soul sank in grief. After the storm had passed, he stood in the middle of the field and said to his sons that a plague of locusts would have left more than this. The hail had left nothing. It reflects Lencho's desperation since all his hard work ended in smoke within an hour.



### **The Solitary Reaper**

What kind of song is the girl singing?

B. sorrowful

D. melodious

7.

A. thrilling

C. pleasant

M	ULTIPLE CHOICE QUESTIONS (MCQ)	8.	What is the valley overflowing with?
1.	The poem 'The Solitary Reaper' is written		A. water B. sounds of the animals
	by		C. song of the solitary reaper
	A. C.F. Alexander		D. twittering with the birds
	B. William Wordsworth	9.	Which word does not express the
	C. Sarojini Naidu	٥.	solitariness of the reaper?
	D. Rabindranath Tagore		A. single B. alone
2.	What is the central idea of the poem?		C. solitary D. yon
	A. Reapers can sing like birds.	10.	What echoes the sound of the reaper's
	B. Sweet music appeals to all.		song?
	C. Beautiful experiences have long-lasting		A. The narrow hill B. The valley
	effects.		C. The corn field D. The snow-covered-
	D. Rich harvest makes the reaper happy.	11.	mountain
3.	The setting of the poem is	11.	Who sings welcome notes?  A. The cuckoo
•	A. the Arabian deserts		B. The nightingale
	B. the British Isles		C. The solitary reaper
	C. the Hebrides Islands		D. The weary travellers
	D. the mountain regions of Scotland	12.	Which country does the solitary reaper
4.	What is the girl doing by herself?		belong to?
	A. singing		A. England B. Scotland
	B. playing	40	C. Arab D. France
	C. reaping and singing	13.	Where do the nightingales sing?  A. in the river isles
	D. binding the grain		B. among the Hebrides
5.	What does the poet ask his co-travellers to		C. in the mountain regions of Scotland
	behold?		D. in the oasis among Arabian sands
	A. the mountain regions of Scotland	14.	For whom do the nightingales sing?
	B. the beautiful corn fields		A. For the poet
	C. the solitary reaper in the field		B. For the passers-by
	D. the nightingale		C. For the tired travellers
6.	Why does the poet ask his co-travellers to	15.	D. The solitary girl Where do the tired travellers take rest?
	stop there or gently pass?	15.	A. among the farthest Hebrides
	A. because they are tired		B. in the oasis among the Arabian deserts
	B. because the poet himself is tired		C. highland of Scotland
	C. because the solitary reaper may be		D. deep valley
	disturbed and she may stop her singing	16.	What does shady haunt refer to?
	D. because the poet wants to enjoy the		A. deep valley B. highland
	beauty of the Highland		C. oasis D. island

17. When does the cuckoo-bird sing?

B. in Spring

D. in Winter

A. in Autumn

C. in Summer

	ENGLIS	H (SL	_E)
18.	Where does the Cuckoo sing?		C. The poet does not want the song to end.
	A. in the deep valley		D. The song contains an everlasting
	B. in the Highlands	07	universal theme which recycles.
	C. in the shady haunt	27.	The poet listens 'motionless and still'
	D. among the farthest Hebrides		because
19.	What breaks the silence of the seas?		A. the rich melodious voice of the singer
	A. The song of the nightingale		holds him mesmerised and spellbound.
	B. The song of the cuckoo		B. he was tired after walking uphill.
	C. The solitary reaper's song		C. he wanted to learn the words and rhythm
	D. The sound of the sea waves		of the song.
20.	Whose voice is most thrilling?		D. he is rooted to the spot by the girl's
	A. The nightingale's B. The cuckoo's		beauty.
	C. the solitary reaper's D. The poet's	28.	What was the girl reaping the corn with?
21.	William wordsworth was born on		A. axe B. spade
	A. 7th April 1970 B. 17th April 1770		C. sickle D. harvester
	C. 7th April 1870 D. 17th April 1870	29.	How did the poet listen the song?
22.	The expression 'plaintive numbers' means :		A. without stopping
	•		B. walking slowly
	A. some figures		C. motionless and still
	B. some pleasant experiences		D. walking very fast
	C. sad music	30.	Where did the poet bear the music?
	D. unpleasant memory		A. in his mind B. in his body
23.	Which of the following is not the theme of		C. in his soul D. in his heart
	the girl's song?	31.	Who does Wordsworth compare the solitary
	A. old unhappy and far off things.		reaper to?
	B. battles fought long ago.		A. the cuckoo
	C. familiar matter of today.		B. nightingale
	D. beautiful experiences of her life.		C. both cuckoo and nightingale
24.	What does the poet carry with him while		D. other singers
	going up the hill?	32.	What are the Hebrides?
	A. the luggage		A. a group of trees
	B. the music of the solitary girl		B. far off valleys
	C. the food		C. desert
	D. his breakfast		D. a group of islands off the northwest coast
25.	Which expression does not refer to the		of Scotland
	solitary girl?	33.	Whatever the theme, the Maiden sang. Here,
	A. maiden		'Maiden' refers to
	B. highland lass		A. the solitary reaper
	C. weary bands		B. the poet
	D. solitary & highland lass		C. passers-by
26.	What does the poet mean to say "As if her		D. a sweet singing bird
	song could have no ending"?	34.	The poet imagines as if the reaper's song could
	A. Her song is too long to end.		have no
	B. She keeps on singing and seems not to		A. meaning B. ending
	end.		C. rhythm D. sound

					- ENGL	ISH (SL	.E) ——				
35.	"And over A. com	E	3. sick	de		41.	long ag	ю.'	-	_	And
36.	C. axe At last the A. tree C. hill	poet mo	ounted u 3. valle	ip the _ ∋y		42.	The po	ting em 'The finest _ ure's soi	e Solita	arv Reape	er' is one of
37.	'Long after refers to _A. the mu B. the sor C. the sor	er it was l  usic of the ng of the ng of the	heard ne solitar	o more. y girl gale	Here' 'i	ť 43.	C. Hym What e the surr A. has B. all p C. the	nn ffect do rounding no effec eople de valley ec	D. es the ps? et esert the	Folk poegirl's son girl's son ne valley with the so	g have over
38.	O listen! says so to A. the co-B. the sol C. himsel	for the V the travellers itary girl f	⁄ale pro  s	found.'	·	et 44. 45.	'Perhap underlind A. sad C. sad 'Or is matter	ned wor song music it some of to-da	laintive ds mea B. D. more ay ?' 'i	e number ans deep sou ordinary humble l	rs flow. The und song ay, <u>Familiar</u> expression
<ul><li>39.</li><li>40.</li></ul>	D. the pee 'Some nat has been, A. battle C. humble 'Or is it some matter of t A. lay	tural sorr and may E lay [ me more to-day?'	ow, loss y be ag 3. far o D. pair humble	s or ain?' off things	Tha	46	A. they B. they C. they D. her Humbl A. a so B. a so	song solitary i dress e lay' mo ong abou ong abou	reaper eans : ut ordin ut extra	 nary event nordinary est thing	
	C. persor	ns [	). sing	gers (	ANGV	NED V		ong abou	ut rich	people	
1E	3 2C	3D	4 -C	5-C	6C	<b>VER K</b> 7B	8C	9 -D	10 -R	11B	12B
13	D 14C		16C	17B	18D	19B	20C	21A	22C	23D 35B	24B
	·A 38A						44C				

1. Discuss the significance of the title of the poem "The Solitary Reaper". (Justify the title 'The Solitary Reaper'.)

Ans: The poem's title and theme are based on the fact that once in the course of his walking tours of Scotland William Wordsworth, the poet and his sister came across a solitary reaper, a young highland lass who was

reaping and binding corn as it was the harvest time. As she was working peacefully all by herself, she was singing. Her song had a touch of sadness. The memory of this lonely girl and the melancholy notes of her song remained with the poet for all the time. Wordsworth's poem "The Solitary Reaper" some how immortalises her.

## 2. What drew the attention of the poet towards the reaper?

Ans: The girl's voice was extremely melodious and she sang a sorrowful song. The poet was so enthusiastic to listen to the sound that he stopped for a while on his way and listened to her song though he could not understand the matter of the song. The girl was singing in a dialect that the poet didn't know but the sweet music of this song drew his attention towards the solitary reaper.

## 3. How does the poet bring out the beauty of the song of the solitary reaper?

Ans. The poet compares her song to the sweet notes of the nightingale and the cuckoo, both birds that sing in romantic surroundings. The song of the nightingale is a very sweet and enjoyable sound to the tired travelers as it signifies that they are approaching oasis. The song of the cuckoo bird brings joy to the listeners as it is a sign of approaching spring after the long, cold winter. The song of the reaper arouses the same feelings of pleasure and joy in the poet.

# 4. In the poem "The Solitary Reaper" the poet says, "Will no one tell me what she sings?" Why does he ask this question? What conclusion does he draw about the song?

Ans: Since the narrator is not familiar with the dialect or he is too far to catch the words of the song, he is unable to understand the theme of the maiden's song. He is, neverthless, attracted by the song and concludes about its theme. As the tune is a melancholy one, he feels the song could be about some unhappy memories or sad event in history, for example, a battle fought in the past. It may even be about some current topic, some loss or pain the solitary reaper has undergone or may still suffer from.

## 5. In the poem, the poet mentions two places. What are they and what is their significance in the poem?

Ans: The poet mentions two places namely the Arabian desert as well as the Hebrides Islands on the west coast of Scotland. Their significance lies in their geographical locations and the solitary reaper's song is overflowing these places. At first, he mentions how the solitary reaper's song is like a welcome note to a weary band of travellers in the Arabian desert. Then, he mentions how the musical sounds of her song spreads as far as the farthest Islands of Scotland. This means that the poem was soothing and it's reach was far.

# 6. What does the nightingale's song do? Why has the poet compared the nightingale's song to that of the solitary reaper?

Ans: The nightingale's song welcomes and sooothes the tired travellers as they reach the oasis. The song of the nightingale and the reaper's song has been compared by the poet as they arouse feelings of pleasure and joy. The tired travellers get pleasure and forget their pain after long travel by the night ingale's song. Here the poet has the same feeling by listening the song of the solitary reaper.

# 7. What effect does this music have on the poet? How is the poet able to hear this music even after the maiden has stopped singing?

Ans: The sweet music of the song mesmerizes the poet and he stops to listen to it. He carries the memory of the song in his heart long after he moves on his way. The poet carries the music as an unforgetable memory in his heart. It becomes a source of bliss for the poet as the sweet music got stored in the memory.

<b>ENGLISH</b>	(SLE)
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- 8. Why does the speaker fail to understand the song of the "Solitary Highland Lass" in Words worth's Poem "The Solitary Reaper"?
- Ans: The Solitary Highland Lass is singing a song in a language that the speaker is not familiar with. It was a different language and an unfamiliar regional dialect. This is why her song is in comprehensible to the speaker.
- 9. 'Overflowing with sound' What does it mean?

Ans: The solitary Highland girl reaping and singing by herself. The voice of her song is so thrilling that it is oversflowing the valley. It's sound is more thrilling than that of Nightingale and Cuckoo-bird.

## 10. What were the poet's first thoughts when he saw the solitary reaper?

Ans: The Poet was so moved by the reaper working all alone in the fields, singing her song, that he felt the scene should not be disturbed. The slightest noise would be jarring. So he stood there quietly watching her at her work.



### **At the High School**

	7.C CHO THIS	<u>, , , , , , , , , , , , , , , , , , , </u>	<u> </u>
1.	MULTIPLE CHOICE QUESTIONS (MCQ)  M.K.Gandhi is popularly called as  A. Iron Man of India  B. Father of the Nation  C. Chachaji  D. Netaji	6.	C. a clever student D. an obedient student He always enjoyed the of his teachers. A. blessings B. love C. affection D. friendship
2.	Gandhi received his early education at  A. Gandhinagar English School B. Gujarat English School C. Rajkot English School D. Ahemadabad English School	7.	What used to be sent to the parents every year?  A. Gifts B. Prizes C. Certificates of progress D. Certificates of progress and character
3.	Gandhi matriculated in the year  A. 1885 B. 1886  C. 1887 D. 1888	8.	He won prizes after he passed out of the standard.  A. third  B. fifth
4.	Gandhi's autobiography is  A. My Experiments with Truth  B. Hind Swaraj  C. Discovery of India  D. India of My Dream	9.	C. sixth D. second In which standard did he obtain scholarships? A. Fifth B. Sixth C. Fourth D. Fifth and sixth
5.	Gandhi was not regarded as at the high school.  A. an intelligent student  B. a fool	10.	He obtained a scholarship of rupees  when he was in fifth standard.  A. four B. ten C. twenty D. thirty

	ENGLIS	H (SL	_E) ————
11.	Gandhi thanked more than his merit.  A. his teachers B. his father	21.	What was Gandhi's later views on gymnastics?  A. Gymnastics should be included in
	C. God D. his good luck		Curriculum
12.	How did he react whenever he won prizes and scholarships?		<ul><li>B. Gymnastics is very important for students</li><li>C. Physical training should have as much</li></ul>
	A. Overjoyed B. Proud C. Humble D. Astonished		place in the Curriculum as mental training.  D. Gymnastics should be made compulsory
13.	He did not have high regard for his	22.	for boys of upper standard What was the special reason for his dislike
	A. teachers B. father		for games and sports?
	C. friends D. ability		A. His service to his father
14.	He very jealously guarded his		B. His shyness
	A. money B. books		<ul><li>C. Lack of interest in games and sports</li><li>D. His excess interest in other subjects</li></ul>
	C. health D. character	23.	Compulsory exercise came directly in the
15.	The least little would draw tears from his eyes.	20.	way of this service. What does the underlined expression mean?
	A. achievement B. failure		A. Service towards his country
40	C. insult D. blemish		B. Service towards his father
16.	In which standard did he receive corporal		C. Service towards his teacher
	punishment? A. First B. Fifth		D. Service towards his family
	C. Sixth D. First or Second	24.	On which day was Gandhi late for
17.	Who was Gandhi's headmaster?		gymnastics class?
	A. Krishnashankar Pandya		A. Monday B. Tuesday
	B. Dorabji Edulji Gimi		C. Sunday D. Saturday
	C. Shrimad Rajchandra	25.	'I had no watch, and thedeceived
	D. Gopal Krishna Gokhale		me.'
18.	Mr. Gimi made and		A. Time B. Sky
	compulsory for the boys of upperstandard.	26.	C. Light D. Clouds Who marked Gandhi 'absent' while
	A. Games and sports	20.	examining the roll?
	B. Sanskrit and Persian		A. His Physical Education teacher
	C. Gymnastics and cricket		B. His Headmaster
	D. Yoga and meditation		C. His Sanskrit teacher
19.	What was the reasonfor his aloofness from		D. His Persian teacher
	games and sports?	27.	How much money was Gandhi fined for not
	A. Humility B. Weakness		attending gymnastics class?
	C. Shyness D. Lack of interest		A. One annas B. Two annas
20.	He had the false notion that had		C. One or two annas D. Four annas
	nothing to do with education.	28.	Gandhi was convicted of
	A. Cricket B. Games		A. Cheating B. Lying
	C. Sports D. Gymnastics		C. Swindling D. Misbehaving

	ENGLIS	H (SL	.E) ————
<ul><li>29.</li><li>30.</li><li>31.</li></ul>	'That deeply pained me.' What does the underlined expression mean?  A. False accusation as a liar  B. Corporal punishment  C. Fine of one or two annas  D. The kindness of Sanskrit teacher  Gandhi cried in deep  A. insult B. pain  C. anguish D. embarrassment  Gandhi finally succeeded in getting the fine	37. 38.	C. Neglect of handwriting D. Neglect of health Bad handwriting should be regarded as a sign of A. perfect education B. imperfect education C. incomplete education D. a bad student 'I tried to improve mine, but it was too late.' The word 'mine' in this sentence refer to
32.	A. paid B. granted C. remitted D. cancelled 'I am still paying the penalty of another neglect.' What does the underlined	39.	before learning to write.
	expression mean? A. Neglect of gymnastics B. Neglect of cricket C. Neglect of handwriting D. Neglect of health	40.	A. reading B. speaking C. listening D. drawing Let the child learn his letters by of different objects of nature. A. drawing B. painting
33.	What was his false notion about handwriting?  A. Good handwriting was a necessary part	41.	<ul><li>C. observation D. enjoying</li><li>Which subject proved a harder task for Gandhi?</li><li>A. Mathematics B. Geography</li></ul>
	of education.  B. Bad handwriting should be regarded as a sign of an imperfect education.  C. Children should learn handwriting only	42.	C. Sanskrit D. Persian There was nothing to memorise in A. Sanskrit B. Geometry
	after they have learnt to draw objects.  D. Good handwriting was not a necessary part of education.	43.	C. Geography D. Persian In Sanskrit everything had to be learnt heart. A. in B. to
34.	He retained his false notion about handwriting till he went to  A. South Africa B. England C. America D. Gujarat	44.	C. by D. at
35.	Where did he see the beautiful handwriting of lawyers and young men?  A. England  B. South Africa	45.	C. Mathematics D. Geography When Gandhi entered the sixth standard, he became
36.	C. America D. New Delhi 'I was ashamed of myself and repented of my neglect.'What does the underlined expression mean? A. Neglect of gymnastics B. Neglect of cricket	46.	A. delighted B. nervous C. disheartened D. excited A person who imposes a harsh workload on someone is called a A. strict B. lenient C. disciplinarian D. hard taskmaster

	ENGLIS	H (SL	.E) ———
47.	A person who makes others obey his orders is called	56.	Mr. Krishnashankar Pandya was Gandhi's teacher.
	A. a hard taskmaster		A. Persian B. Mathematics
	B. a disciplinarian		C. Sanskrit D. Geography
	C. lenient	57.	'I deeply regret that I was not able to acquire a
	D. strict		more through knowledge of thelanguage.
48.	There was a sort of going on		What language does it mean?
тО.	between the Sanskrit and Persian teacher.		A. Persian B. Sanskrit
	A. friendship B. co-operation		C. Geometry D. Geography
	·	58.	A Course of Study in a School or College is
40	C. rivalry D. jealousy		
49.	The Persian teacher was <u>not strict</u> .		A. textbook B. curriculum
	Substitute a single word for the underlined		C. scheme D. lesson plan
	part.	59.	The Persian teacher was very (Put
	A. disciplinarian B. lenient		the correct form of consider)
	C. considerate D. hard taskmaster		A. Consideration B. Considerable
50.	Who was a hard taskmaster?		C. Considerate D. Considering
	A. Sanskrit teacher	60.	Charities are exempted paying
	B. Persian teacher		tax.
	C. Mathematics teacher		A. of B. in
	D. Headmaster		C. from D. on
51.	How did the Sanskrit teacher react when he	61.	I was none the worse having
	knew that Gandhi sat in the Persian class?		neglected exercise.
	A. Delighted B. Ashamed		A. than B. for
	C. Grieved D. Angry		C. in D. on
52.	'Won't you learn the language of your own	62.	,
	religion?'What religion does it mean here?		A. with B. of
	A. Vaishnava B. Buddhism		C. on D. in
	C. Jainism D. Islam	63.	The soul is not mortal.
53.	As you proceed further, you will find things		(Substitute a word for the underline word)
	of interest.		A. inmortal B. immortal
	A. Absorb B. Absorbing		C. demortal D. dismortal
	C. Absorbed D. Absorbent	64.	The boy was <u>not motivated.</u>
54.	'This kindness put me to shame.' Whose		(Substitute a word for the underline word)
<b>O</b> 1.	kindness does it mean here?		A. unmotivated B. immotivated
	A. Headmaster's		C. demotivated D. dismotivated
	B. Persian teacher's	65.	Rabi (go) home by the time I
	C. Mathematics teacher's		arrived.
	D. Sanskrit teacher's		A. goes B. is going
55		00	C. has gone D. had gone
55.	'I couldn't disregard my teacher's affection.' Which teacher does it mean here?	66.	He suddenly realised that he
			(leave) his laptop on the train.
	A. Persian B. Headmaster		A. leftB. had left
	C. Sanskrit D. Mathematics		C. has left D. was leaving

- 67. If I had seen you, I \_\_\_\_\_ (invite) you to my party.
  - A. would invite B. invited
  - C. will invited D. would have invited
- 68. If Subhra \_\_\_\_\_ (not spend) much, She would have had a lot of bank balance.
  - A. did not spend B. would not spend
  - C. had not spent D. does not spend

ANSWER KEY											
1B	2C	3C	4A	5B	6C	7D	8D	9D	10A	11D	12D
13D	14D	15D	16D	17B	18C	19C	20D	21C	22A	23В	24D
25D	26B	27C	28B	29A	30C	31C	32C	33D	34B	35B	36C
37B	38A	39D	40C	41C	42B	43C	44B	45C	46D	47B	48C
49B	50A	51C	52A	53B	54D	55C	56C	57B	58B	59C	60C
61B	62B	63B	64C	65D	66B	67D	68C				

## 1. What did Gandhiji say about his studies and conduct in the early days at school?

Ans: Gandhiji said that he was good both at studies and in conduct in the early days at school. He was confident of these qualities as certificates of his progress and character used to be sent to his parents every year and he never had a bad certificate. He obtained scholarships of rupees four and ten in fifth and sixth standards respectively.

## 2. What were the amount of scholarships that Gandhiji obtained and how did he react when he got them?

Ans: Gandhiji obtained scholarships of rupees four and ten in the fifth and the sixth standards respectively. But he was astonished when he won them as he did not have any high regard for his ability. So he thanked his good luck more than his merit. In his view though he was not a fool, he was not so good at studies at school to obtain scholarships.

## 3. "The least little blemish drew tears from my eyes." Who said this and what did he want to say by this line?

**Ans.** Gandhiji said "The least little blemish drew tears from my eyes. "By this line he wanted

to say that he was very careful about his character. He jealously guarded his conduct so that he would never imprint a bad spot in his character and commit a mistake against it and repent for it.

## 4. What did Gandhiji remember having once received corporal punishment and how did he react to it?

Ans: Gandhiji remembered that once he had received corporal punishment for which he we wept piteously. It happened when he was either in first or second standard. He did not mind because he considered he deserved it.

## 5. Who was the headmaster when Gandhiji was in standard seven and what was he like?

Ans: Dorabji Eduji Gimi was the headmaster when Gandhiji was in standard seven at school. In his view, Mr Gimi was a disciplinarian and very popular among boys both as a man of method and a good teacher. He was very caring for the physical development of the boys for which he made gymnastics and cricket compulsory.

## 6. What were made compulsory by Mr Gimi and why did he dislike them?

Ans: Mr Gimi, Gandhiji's headmaster, made

gymnastics and cricket compulsory and Gandhiji disliked both of them. It was because of his shyness that he never took part in any exercise before they were made compulsory. Secondly, he had a false notion that gymnastics had nothing to do with education.

7. Why did Gandhiji request Mr Gimi to exempt him from gymnastics and what was its result?

Ans: As Mr Gimi made gymnastics compulsory, Gandhiji requsted him to exempt him from it. He clarified before his headmaster that his father wanted him at home after school to serve him as nurse. This compulsory physical exercise came directly in the way of his service. But Mr Gimi did not listen to him and turned down his request.

8. What happened to Gandhiji when he was found absent one Saturday afternoon by Mr Gimi?

Ans: One Staturday afternoon all the boys came to school for gymnastic class as instructed by the headmaster, Mr Gimi. But Gandhiji didn't reach in time as he did not have a

watch and the weather was cloudy. Being asked for the reason of his absence, he told Mr Gimi what had happened, but he didn't believe Gandhiji and fined him.

9. "A man of truth must also be a man of care". What made Gandhiji say so?

Ans: Once Gandhiji was convicted of lying even though he told his headmaster what had really happened. But it was his bad luck that his headmaster did not believe his words and Gandhiji was unable to prove the truth. He realised that if he had been careful, he could have come to school in time for gymnastic class. So he said "A man of truth must also be a man of care".

10. Who was Gandhiji grateful to for learning Sanskrit at School and why?

Ans: Gandhiji was grateful to Krishnashankar Pandya for learning Sanskrit at school. He not only persuaded Gandhiji but also made Sanskrit easy for him so that he learnt the language. As a result he did not find it difficult to read various sacred books in his life.



### The Village Song

	moeni ee onoide doed nond (mod)
1.	The poet of the poem 'Village Song
	is
	A. C.F.Alexandar B. Sarojini Naidu
	C. William Wordsworth D. ReetaS Mani
2.	The girl in the poem 'Village song is going
	to grieve her
	A. father B. mother
	C. sister D. lover
3.	Which word of the following in the poem
	'Village Song' is used by the mother out o
	her love and affection?
	A. Sweet B. Honey
	C. Lovely D. Sunny

MULTIPLE CHOICE OLIESTIONS (MCO)

4.	The mother, in the poem 'Village Song,' tells her child that the world is full of
	A. pleasure B. leisure
	C. sorrows D. sufferings
5.	The flower's that glisten in the poem 'Village
	Song' are
	A. rose and lotus B. lily and rose
	C. lotus and lilies D. rose and jasmine
6.	Where the girl in the poem 'Village Song' is
	going to?
	A. the city B. the town
	C. the forest D. the market
7.	Who are calling the girl in the poem, 'Village
	Song'?

	ENGLIS	H (SL	_E)
	A. The lotus lilies	15.	The jewels were ready for the .
	B. The champa boughs		A. mother B. father
	C. The fairy folk		C. the daughter D. the bridegroom
	D. The river-isles	16.	The mother in the poem 'Village Song' has
8.	The mother in the poem 'Village Song' does		fed her honey child on
	not want her sweet child to her		A. ripe corn B. delicious food
	bridegroom.		C. golden grain D. royal food
	A. grieve B. betray	17.	• •
	C. ignore D. disrespect		going to .
9.	The girl tells her mother that She cannot stay		A. her father-in-law's house
Э.	in the house because are calling.		B. the mountain
	A. the river-isles		C. the forest
			D. her village
	B. the voices of the fairy-folk	18.	The champa boughs are blowing
	C. the song of the koils		A. in the wild forest
	D. the forest notes		B. on the tree
10.	The mother in the poem 'Village Song'		C. near the koil-haunted river
	addresses the child as 'Honey child' since		D. near the river-isle
	·	19.	The mother requests her daughter on the eve
	A. the name of the child is Honey		of her wedding not to
	B. the child loves honey		A. sing sweet cradle songs
	C. the child is sweet to the mother		B. not to cry
	D. the mother feeds the child on honey		C. to grieve her lover
11.	The river-isles in 'Village Song' are haunted		D. sing the bridal song
	by the	20.	The bridal-songs and the cradle-songs have
	A. Nightingale B. Koil		cadences of sorrow.Here the underlined
	C. Skylark D. Sparrow		word means:
12.	According to the honey child, the bridal		A. the sorrowful voice
	songs and cradle songs have cadness of		B. the rhythmic flow of sound
			C. the change of voice
	A. pleasure B. happiness		D. the sound of musical instruments
	C. sorrow D. bravery	21.	Who are calling the girl in the poem 'Village
13.	The number of questions asked by the		Song'?
10.	mother to her daughter in the poem 'Village		A. The koils B. The fairy folk
	Song' is		C. The parents D. The girl's friends
	A. two B. three	22.	In the poem 'Village Song' mother tells her
	C. four D. five		daughter that the bridal robes are
4.4			A. in the loom B. in the shop
14.	The mother asks questions to her daughter		C. in the house D. in the box
	A tale	23.	The bridal robes as described in 'Village
	A. to know the answers		Song' are
	B. getting angry with her daughter		A. yellow and blue
	C. not to leave her and to marry her		B. green and white
	bridegroom		C. silver and saffron glowing
	D. to encourage her not to marry		D. silver and red
			D. Silvoi dila lod

						- ENGL	.ISH (SL	.E) ——					
24.	<ul> <li>In the poem 'Village Song', the mother says that the bridal cakes are on the</li> <li>A. stove B. oven</li> <li>C. hearth D. fire</li> </ul>						s 30.	C. The heavenly notes D. The cultural notes Cradle songs are the songs of					
25.					31.	A. birth B. childhood days C. marriage D. old age Who was popularly known as the 'Nightingale of India' A. Kamala Nehru B. Sarojini Naidu							
26.	Honey child, honey child, whither are you going? Here the underlined word mean:						<u>ں ح</u>	The pobook _	em 'Vill 	age So	D. Rama		the
27.	A. When B. Which C. What D. Wherewho on 'golden grain' has fed you? Here the underlined expression means: A. gold coloured grain B. costly grain like gold						<ul> <li>A. Christmas Carol</li> <li>B. Lucy Poems</li> <li>C. The Geetanjali</li> <li>D. The Golden Threshold</li> <li>The mother in the poem 'Village Song' addresses the child as 'honey child since</li> </ul>						
C. very tasty grain D. delicate dishes 28. 'The wind of death tomorrow' in the poem 'Village Song' means: A. the fear of death B. the cause of death C. the prediction about death						m 34.	B. the C. the D. the The ex	child lov mother t child is s pressior	res hone feeds th sweet to n 'The la	ild is Hon ey ne child o o the mot aughter o llage So	n honey her f the sur	n to-	
D. the sorrows and sufferings 29. Which are the sweeter sounds than the bridal songs? A. The forest notes B. The worldly notes				al	B. mei	 piness a ntal pain n celebra riage ce	and su ation	ifferings					
					(	ANSV	VER K	EY)—					
1 13. 25.	-D	2D 14C 26D	3B 15C 27D	4A 16B 28D	5C 17C 29A	6C 18A 30B	7C 19C 31B	8A 20B 32D	9B 21B 33D	10C 22A 34A	11B 23C	12C 24C	
							ONS 8			<u> </u>			

1. Who is the poet of "Village Song"? Give a brief description about the peot?

Ans: Sorojini Naidu is the poet of "Village Song". She was born in Hyderabad on February 13, 1879. She was a child prodigy, freedom fighter and a poet. She gave up her literary career to join the freedom struggle led by Mahatma Gandhi. She was the first Indian woman to become the president of the Indian National Congress. She was also the first woman to become the governor of Uttar Pradesh. She was popularly knwon as the nightinagle of India. She passed away in 1949.

## 2. Who does honey child refer to the poem "Village Song"? And why?

Ans: Honey child refers to a young daughter in the poem "Village Song". The mother of the young daughter loves her very much. A child is alsways lovable to her mother. Similarly the mother always takes care of her children. That's why the mother in the poem 'Village Song' is calling her daughter lovingly as 'honey child'.

## 3. Who are the speakers in the poem "Village Song"? What do they talk about?

Ans. The speakers in the poem "Village Song" are a mother and her beloved daughter. They talked each other about marriage. In the peom Mother wants to see her daughter's happy married life. But the young girl does not wish to get married. In this poem the mother persuaded her daughter to marry but in replay the daughter does not want to marry. Because she says that married life is full of unhappiness.

## 4. What does the mother question to the daughter in the poem "Village Song"?

Ans: The mother puts different questions to the daughter in the poem "Village Song." The mother asks her where she is going. The mother wants to know that whether she would cast all her jewels and leave mother who has fed her delicious food. The mother also asks her whether she would leave the lover in grief who is coming to marry her.

## 5. Where does the daughter want to go? And why?

Ans: The daughter wants to go to the wild forest. She doesn't want to get married. She wants to stay back in the village which is surrounded by natural beauties. She never wants to leave the forest where champa buds are blowing. And the river-isles are

frequently haunted by koils. These rivers and lakes are full of Lotus and Lilies. The music of nature attracts her to go to the wild forest.

## 6. What are the beautiful sights of forest mentioned in the poem "Village Song"?

Ans: In the poem village song the poet mentions various beautiful sights of the forest. The beauty of wild forest is enhanced by champa buds which are blowing on the champa boughs. The rivers and the lakes are full of Lotus and lilies. This place is frequently visited by koils. The music of streams, birds and wind attracts the girl very much in this poem.

## 7. How is the world full of happiness according to the mother?

Ans: According to the mother the world is full of happiness. She tells her daughter about the joy of bridal-songs, cradle-songs and sandal-scented leisure. The Mother has also kept silver and saffron glowing bridal robes. She has made bridal cakes for her daughter's marriage. The celebration of marriage and the happy moments with the family after marriage are enjoyable.

## 8. "The laughter of the Sun to-day, wind of death to - morrow." Explain it.

Ans: The daughter doesn't want to marry. So she tells her mother that the bridal songs and cradle-song have pleasure. But they are short lived. Today the sun shines brightly with joy but it will get dark after that. So she rightly replies that today's happiness is goint to die soon. The material beauty never lasts forever; it is the beauty of nature which is eternal.

## 9. How does the mother arrange the marriage for her daughter?

Ans: The mother is very much anxious about her daughter's marriage. She wants her daughter to get married and settled. So she always feeds her good foods and loves her very much. She has arranged silver and

#### **ENGLISH (SLE) -**

saffron glowing bridal dresses and kept bridal cakes on the hearth for her marriage. Other things which are necessary for her marriage like ornaments, clothes and food have also been arranged for her marriage.

10. Why does the daughter refuse to marry?

Ans: The daughter refuses to marry because in her opinion, marriage brings happiness but it is temporary. On the other hand she finds peace and happiness in the wild forest with natural beauties and natural music. She

wants to stay back at the village to enjoy these eternal beauties of the nature whole life

11. Is it necessary for the daughter to get married? Support your answer.

Ans: Yes, it is necessary for the daughter to get married. Because marriage is an important event in a person's life. This is a part of social life. Human life faces two different sides of life that is happiness and unhappiness. We find happiness by removing all the odds in our life. Then the life would be enjoyable.



<u>Festivals of No</u>	orth-East India
MULTIPLE CHOICE QUESTIONS (MCQ)	A. songs B. enjoyment C. merry makin D. music
<ol> <li>The collective name for the eastern-most parts of India is known as</li> <li>A. Eastern India B. Northern India C. North-East India D. East-North India</li> <li>The north-eastern region of India consists</li> </ol>	<ul> <li>8. Many of the North-East festivals are based on</li> <li>A. songs B. agriculture</li> <li>C. dances D. religion</li> </ul>
<ul> <li>The north-eastern region of India consists of states.</li> <li>A. 6</li> <li>B. 7</li> <li>C. 8</li> <li>D. 9</li> </ul>	<ul><li>9. Celebration of festivals is not complete without traditional and music.</li><li>A. songs B. food</li></ul>
<ul><li>3. The contiguous seven states are known as land of</li><li>A. Seven Mothers B. Seven Brothers</li></ul>	C. dress D. dance  10. The people of Assam are blessed with
C. Seven Fathers D. Seven Sisters  4. Which North-east state is not geographically a contiguous state?  A. Assam B. Nagaland  C. Moghalaya D. Sikkim	<ul><li>A. different religions</li><li>B. lush greenery</li><li>C. the river Brahmaputra</li><li>D. lush greenery and the Brahmaputra</li></ul>
C. Meghalaya D. Sikkim  5. Which state is not included among 'Seven Sisters'?  A. Manipur B. Sikkim  C. Tripura D. Nagaland	<ul> <li>The important festivals of Assam are</li> <li>A. Bihu festivals</li> <li>C. Losar festivals</li> <li>D. Harvest festivals</li> </ul>
<ul> <li>6. Which state plays the role of a little brother to the seven sisters?</li> <li>A. Sikkim B. Meghalaya</li> <li>C. Assam D. Arunachal Pradesh</li> </ul>	A. two B. four C. three D. five
7. People of the North-East India celebrate their festivals with traditional dance and	and A. Bohag Bihu B. Kaati Bihu C. Bhogali Bihu D. Pusa Bihu
<ul> <li>A. Manipur B. Sikkim</li> <li>C. Tripura D. Nagaland</li> <li>6. Which state plays the role of a little brother to the seven sisters?</li> <li>A. Sikkim B. Meghalaya</li> <li>C. Assam D. Arunachal Pradesh</li> <li>7. People of the North-East India celebrate their festivals with traditional dance</li> </ul>	C. Losar festivals D. Harvest festivals are of kinds. A. two B. four C. three D. five  13. Bihu Festivals are Rongali Bihu, Kongand A. Bohag Bihu B. Kaati Bihu

	ENGLIS	H (SL	_E)
14.	Which Bihu festival is known as Bohag Bihu?  A. Kongali  B. Kaati Bihu  C. Bhogali Bihu  D. Rongali	23.	Arunachal Pradesh  A. clean their homes  B. discard the old things
15.	In which Bihu Festival do people light lamps and pray to God for good harvest?  A. Bohag Bihu B. Kaati Bihu C. Bhogali Bihu D. Rongali Bihu	24.	C. worship their God D. clean their homes and discard the old Mopin Festival is celebrated in A. Arunachal Pradesh B. Nagaland C. Meghalaya D. Manipur
16.	Which Bihu Festival symbolies the end of the harvest season?  A. Rongali Bihu B. Kongali	25.	Mopin Festival is celebrated by the  A. Galo Tribes B. Assamese C. Nagas D. Sikkimese
17.	C. Bhogali Bihu D. Kaati Bihu Bihu celebration is incomplete without melodious folk songs and traditional  A. music B. food	∠6.	People celebrate the Mopin festival as the  A. Forest Festival  B. New Year Festival  C. Harvest Festival
18.	C. dress D. dance The young people in Assam dance during Bihu with	27.	D. Light Festival
19.	<ul> <li>A. songs and leg movement</li> <li>B. songs and hand movement</li> <li>C. slow steps and hand movement</li> <li>D. brisk steps and hand movement</li> <li>Which Musical Instruments are played during</li> <li>Bihu dance?</li> <li>A. Cymbals</li> <li>B. Bamboo clapper</li> </ul>	28.	In the Mopin festival people worship Goddess to drive away the evil spirits and for acquiring prosperity.  A. Mopin B. Popir C. Popird D. Rongali
20.	C. Dhol and pepa D. All the above	30.	<ul><li>A. Mopin Festival</li><li>B. Losar Festival</li><li>C. Ziro Festival</li><li>D. Wangala Festival</li><li>Every year the zero Festival is held in the month of</li></ul>
21.	C. open D. lower What makes Arunachal Pradesh so beautiful? A. Mountains B. Forests	31.	A. September B. October C. November D. December Which festival in Manipur binds and revives the relationships between married girls and their parents?
22.	C. Mountains and forests D. Green paddy field and pine clad mountains Which festival in Arunachal Pradesh marks the New Year?	32.	A. Ningol B. Chakouba C. Cheiraoba D. Ningol Chakouba In Ningol Chakouba Festival the married girls and their children are given A. a lot of money B. costly ornaments
	A. Ziro Festival C. Mopin Festival D. Galo Festival		C. attractive dress materials D. grand feast and gifts

	Englis	H (SL	.E) ————
33.	The people of Manipur celebrate festival in April. A. ChapcharKut B. Chakouba	43.	Who celebrate Karachipuja?  A. The people of Nagaland  B. The people of Manipur
	C. Cheiraoba D. NingolChakouba		C. The people of Sikkim
34.	During Cheiraoba, the people of Manipur		D. The people of Meghalaya
	climb nearest hilltops because they believe	44.	The Karachipuja is held in the month
	that this will help them to	тт.	
	A. get good harvest		of A. April B. June
	B. live happily in the family		C. July D. August
	C. to satisfy the God and Goddess	45	
	D. to rise to a higher plane in life	45.	The Karachipuja is held in
35.	Who celebrate ChapcharKut Festival?		A. New Agartala B. Old Agartala
	A. The people of Meghalaya	46	C. New Hevli D. Central Hevli
	B. The people of Mizoram	46.	How long Karachipuja held?
	C. The people of Tripura		A. for a week B. for a day
	D. The people of Manipur	47	C. for a month D. for a fortnight
36.	ChapcharKut is a Festival in Mizoram.	47.	How many deities are worshipped in Karachipuja?
	A. Summer B. Spring		A. 12 B. 13
	C. Winter D. Autumn		C. 14 D. 15
37.	Who celebrate Wangala?	48.	The dances during Karachipuja represent
	A. The Garos B. The Galos		
	C. The Tribes D. The Nagas		A. social tradition
38.	The Wangala is known as		B. economic condition
	A. Music Festival		C. their food habit
	B. Spring Festival		D. hunting, food gathering etc
	C. Hundred-drum Festival	49.	The most important festival Nagaland
	D. Dance Festival		celebrates is
39.	The Wangala is celebrated in		A. Bihu B. Wangala
	A. Assam B. Arunachala Pradesh		C. Moastu D. Mopin
	C. Manipur D. Meghalaya	50.	The Moastuis celebrated .
40.	The Wangala is known as Hundred-drum		A. before the sowing season
	Festival because		B. after the sowing season
	A. the Garos worship hundred drums		C. before harvesting
	B. 100 drums are beaten together		D. after harvesting
	C. Hundred drum is a place D. Hundred-drum is their God	51.	Which festival of Nagaland is named after a
41.	Wangal is a festival.		bird of the state?
41.	A. Spring B. Harvest		A. Wangala B. Moastu
	C. Winter D. New Year		C. Mopin D. Hombill
42.	Who beat the drums during the Wangala	52.	The Hornbill Festival of Nagaland is
	Festival in Meghalaya?		celebrated in .
	A. Women B. Men		A. September B. October
	C. Children D. Girls		C. November D. December

	ENGLIS	H (SL	.E) ————
53.	The Hornbill Festival of Nagaland is celebrated for  A. seven days B. nine days	63.	Which festival commemorates the birth, enlightenment and death of Lord Buddha?  A. Saga Dawa B. Losar
54.	C. eight days D. ten days Which one is India's most colourful and charming festival? A. Losoong B. Hornbill C. Losar D. Mopin	64.	C. Chaam D. Losoong 'Saga Dawa' is celebrated on the full moon day in Tibetan lunar month during A. May and June
55.	What do the Nagas showcase during Hornbill festival?  A. cultural heritage of 16 tribes  B. musical heritage of 16 tribes  C. educationalal heritage of 16 tribes  D. social heritage of 16 tribes	65.	<ul><li>B. June and July</li><li>C. July and August</li><li>D. August and September</li><li>When is Losoong celebrated?</li><li>A. at the beginning of New Year</li></ul>
56.	The men in Nagaland, in the dances during the festival, show off  A. fishing skills  B. hunting skills	66.	<ul><li>B. at the beginning of sowing season</li><li>C. at the end of the harvesting</li><li>D. at beginning of harvesting</li><li>Chaam dance is performed in</li></ul>
57.	C. warring skills D. hunting and warring skills are the soul of Naga festivals.		festival. A. Saga Dawa B. Losar C. Losoong D. Tihhar
	<ul><li>A. Songs and music</li><li>B. Musics and dances</li><li>C. Songs and dances</li><li>D. Dances and dress</li></ul>	67.	Archery contest is conducted in festival.  A. Saga Dawa B. Losar C. Losoong D. Tihhar
58.	Nagas preserve and pass down their oral history through  A. celebration of festivals  B. customs and traditions  C. colourful dresses	68. 69.	Which festival marks Tibetan New Year?  A. Saga Dawa B. Losar  C. Losoong D. Tihhar  festival is the festival of light. (like
59.	D. songs and dances  Men wear warrior costume in  Festival of Nagaland.  A. Moostu B. Losal		Diwali)? A. Saga Dawa B. Losar C. Losoong D. Tihhar
60.	C. Hornbill D. Losoong The festivals of Sikkim are based on A. Buddisim B. Hinduism	70.	The festivals of North-east India encourage  A. educational activities  B. social activities
61.	C. Jainism D. Christianity The festivals of Sikkim are celebrated as per the calendar. A. Buddist B. Hindu	71.	C. educational and religious activities D. cultural and artistic activities The festivals of North-east India bring out the of the people.
62.	C. Jain D. Christian Saga Dawa is a festival of A. Nagaland B. Manipur C. Sikkim D. Meghalaya		<ul><li>A. natural talent</li><li>B. different skills</li><li>C. religious thoughts</li><li>D. scientific inventions</li></ul>

	ANSWER KEY										
1C	2C	3D	4D	5B	6A	7D	8B	9D	10D	11A	12C
13C	14D	15B	16C	17D	18D	19D	20A	21D	22B	23D	24A
25A	26C	27C	28A	29C	30A	31D	32D	33C	34D	35B	36B
37A	38C	39D	40B	41B	42B	43B	44C	45B	46A	47C	48D
49C	50B	51D	52D	53D	54B	55A	56D	57C	58A	59C	60A
61A	62C	63A	64A	65C	66C	67C	68B	69D	70D	71A	

## 1. What is the "Land of seven sisters"? Why are they called so?

Ans: The contiguous seven states namely Arunchal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland and Tripura are commonly described as the "Land of Seven Sisters". They are called so because all these states are located in the North East part of India. They are interdependant on each other. These seven states and Sikkim together constitute the North East India.

## 2. Which state is considered as a little brother to the 'Land of Seven Sisters' and why?

Ans: Sikkim is considered as a little brother to the "Land of Seven Sisters". The seven states such as Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland and Tripura are contiguous and located adjacent to each other. Wheras the eighth state Sikkim is geographically not a contiguous part of the northeast region. It is separated from the northeast by Siligudi corridor. So it is not included in the "Land of Seven Sisters."

## 3. How do the people of North East India celebrate their festivals?

Ans. The north-eastern regions of India is a place of diverse cultures. The different communities and tribes of northeast India celebrate their unique festivals with great

enthusiasm and joy. Many of these festivals are based on agriculture. The main features of their festivals are traditional music and dance.

### 4. What are the major festivals of Assam?

Ans: Bihus are among the major festivals of Assam. These are a series of three prominent festivals such as Rongali Bihu, Kongali Bihu and Bhogali Bihu. Rongali Bihu is celebrated in mid-April with the onset of spring and the beginning of the sowing season. Kongali Bihu is celebrated in mid-October when fields are lush but barns are empty. On this occasion people pray to God for good harvest and to guide souls to heaven. Bhogali Bihu is observed in midjanuary which symbolises the end of the harvest season. It is a Thanksgiving festival when the crops have been harvested and the barns are full.

### 5. Describe the location of Arunachal Pradesh

Ans: Arunachal Pradesh is one of India's most remote and picturesque locations. It is situated in the mountain region of the Himalayas. This state's location filled with lush green paddy fields and pine covered mountains. Nature has provided the people of this region with a deep feeling of beauty. All these beauties are reflected in their festivities, songs and dances.

## 6. What is the charming festival of Manipur? How is it celebrated?

Ans: Ningol Cakouba is a charming festival of Manipur. This festival binds and revives the relationship between married girl's and their parents. The women and their children are called to visit their father's home. They are given a sumptuous feast and gifts. People of this region celerate this special festival with joy and happiness. This festival is admired by all as it binds the family relationship.

### 7. How is Chapchar Kut celebrated in Mizoram?

Ans: Chapchar Kut is an important festival mostly celebrated in Mizoram. It is a spring festival. Men and women of all ages wear traditional dresses and headgears. They all perform folk dances and sing traditional songs on this occasion. The sounds of drums, gongs and cymbals add beauties to their celebration.

### 8. What is 'Hundred Drums Festival'? How is it celebrated?

Ans: Hundred Drum Festival is also known as Wangala. It is the most important festival celebrated by the Garos in the villages of Meghalaya. The festival is named so because 100 Drums are beaten together during the celebration. This is a harvest festival. It is celebrated in November to mark the end of hard work which naturally brings a good harvest. The celebration features beating of drums, blowing horns, and traditional dancing. During the dance two parallel lines of men and women moves forward together in rhythmic manner with the beats of the drums.

### 9. How do people of Tripura celebrate their festivals?

Ans: Most of the festivals and dances in Tripura represent hunting, food gathering and various other activities. Karachi Puja is one of the important festivals in Tripura. It is a week long festival marked by worshipping fourteen Gods as instructed by Lord Shiva.

The festival takes place in the month of July in old Agartala or Puran Heveli where there is a temple that houses of 14 deities. Thousands of people come to Tripura during this festival and enjoy cultural programmes and fairs.

### 10. How is Hornbill Festival observed in Nagaland?

Ans: Hornbill festival is one of India's most colourful and charming festivals in Nagaland. This festival is named after the states most admired bird Hornbill. This festival showcases the cultural heritage of 16 tribes in Nagaland. It is a 10 day long celebration where cultural dances and sporting events are held in December every year. Men clad in full warrior costume and show off their haunting and warring skills.

### 11. What is Saga Dawa? How is it celebrated?

Ans: Skikkim's festivals are celebrated with a lot of pump and show as per the Buddhist calendar. Thoughout these festivals people take part in lively dances and music. Saga Dawa is an amazing Buddhist festival Which is celebrated on the full moon day in Tibetan lunar month between May and June. On this sacred day people visit the monasteries, offer players, water, incense sticks and butter lamps. This festival commemorates birth, enlightenment and the death of Lord Buddha.

## 12. What is the usefulness of the celebration of different festivals in North East India?

Ans: North eastern region of India is a place of diverse cultures. The different communities and tribes of North East India celebrate their unique festivals with great enthusiasm and joy. Hardly a month passes in any of these seven states without a festival or two. Most of them have a religious significance as the people offer thanks to the Gods for good harvest and prosperity. They also ask for protection against calamities. Their celebrations also help encourage cultural and artistic activities and bring out the natural talent of the people.

### From the Formalin Jar

### **MULTIPLE CHOICE QUESTIONS (MCQ)**

- 1. Who is the poet of the poem 'From the Formalin Jar'?
  - (a) Dr. Reeta S. Mani
  - (b) William Wordsworth
  - (c) John Keats
  - (d) Sarojini Naidu
- 2. Who is the fictional character in the poem?
  - (a) Vicky's friends
  - (b) Vicky's father
  - (c) Vicky's mother
  - (d) Vicky
- 3. Who has been personified in the poem?
  - (a) Vicky's lungs (b) Vicky's brain
  - (c) Vicky's kidneys (d) Vicky's heart
- 4. Where is Vicky's brain?
  - (a) inside a jar
  - (b) inside a bottle
  - (c) inside a formalin jar
  - (d) inside a box
- 5. Vicky's brain is sitting in the formalin Jar
  - (a) in a summer
  - (a) in sorrow (b) in happiness
  - (c) in a lament
- (d) in disdain
- 6. Why has Vicky's brain been kept inside a formalin Jar?
  - (a) to make others aware
  - (b) only to promote knowledge
  - (c) as a sample
  - (d) As an exhibition
- 7. How do people stare at Vicky's brain?
  - (a) again and again
  - (b) wrathfully
  - (c) with interest
  - (d) without hesitation
- 8. What do the people call to Vicky's brain?
  - (a) a sample
- (b) an object
- (c) a specimen
- (d) an idea box

- 9. 'I was part of a living human' Who does 'I' refer to here?
  - (a) Vicky's heart
  - (b) Vicky's lungs
  - (c) Vicky's kidneys
  - (d) Vicy's brain
- 10. Who does 'living human' refer to?
  - (a) Vicky
- (b) the poet
- (c) Vicky's mother (d) Vicky's brain
- 11. What was the chagrin of Vicky's brain?
  - (a) to be a part of medical education
  - (b) to be shown as object
  - (c) to be dead in an accident
  - (d) to be ended up in a jar
- 12. What fatal things for human brain are described in the second stanza?
  - (a) stroke
  - (b) tumour
  - (c) stroke, tumour or bugs
  - (d) bugs
- 13. Who was Vicky?
  - (a) the poet of the poem
  - (b) a young boy
  - (c) an unknown person
  - (d) an old man
- 14. How was Vicky?
  - (a) a fool
  - (b) an educated fellow
  - (c) a young and a smart boy
  - (d) an uneducated human being
- 15. What were Vicky's domain?
  - (a) Computer and English
  - (b) Science and Geography
  - (c) Mathematics and History
  - (d) Math and Computer
- 16. What was Vicky's motto in life?
  - (a) no gain and no pain
  - (b) to be a doctor
  - (c) social service
  - (d) to work hard and achieve

	ENGLIS	H (SLE	<b>■)</b>				
17.	Who did Vicky, love most?		(a) Yes (b) not sure				
	(a) his parents (b) his friends		(c) Yes or No (d) No				
	(c) his teacher (d) the poet	25.	What happened to him on the way to his				
18.	How much love did Vicky have for his		friend?				
	parents?		(a) met his friend				
	(a) maximum respect		(b) met his teacher				
	(b) maximum love		(c) met an accident				
	(c) maximum loyality		(d) saw an accident				
	(d) minimum love	26.	How is the accident explained in the				
19.	Who did Vicky adore?		poem?				
	(a) his parents (b) his friends		(a) amusing				
	(c) his knowledge (d) his grand mother		(b) gory and in humane				
20.	How was Vicky's grandmother?		(c) dangerous				
	(a) a young lady with smiling face		(d) gary and human				
	(b) an educated woman	27.	What happened to Vicky in the accident?				
	(c) an old woman with wrinkles on face		(a) Nothing happened				
	(d) an uneducated woman		(b) He was injured Severely				
21.	When did Vicky meet the accident?		(c) His friend was injured				
	(a) in the evening		(d) He lost his life				
	(b) on a monsoon day	28.	After Vicky's death his family				
	(c) in a winter night		(a) crushed with pain				
	(d) on a summer day		(b) crushed with sorrow				
22.	Why did he go out?		(c) cried a lot				
	(a) to buy vegetable		(d) crushed with strain				
	(b) to meet his friend	29.	What is the message of the poet in the				
	(c) to meet his teacher		poem 'from the formalin Jar'?				
	(d) to attend his friend's birth day		(a) to drive slowly				
23.	Vicky was going to		(b) to be safety at home				
	(a) his friend's house		(c) to take care of health				
	(b) the cinema		(d) to drive safe				
	(c) the market place	30.	What is the profession of the poet?				

### **ANSWER KEY**

(d) the college

24. Did Vicky have his helmet on his dad?

(a) Scientist

(b) Neurologist

(c) Cardiologist (d) Neurovirologist

1. (a) 2. (d) 3. (b) 4. (c) 5. (d) 6. (b) 7. (a) 8. (c) 9. (d) 10. (a) 11. (d) 12. (c) 13. (b) 14. (c) 15. (d) 16. (a) 17. (a) 18. (b) 19. (d) 20. (c) 21. (b) 22. (b) 23. (a) 24. (d) 25. (c) 26. (b) 27. (d) 28. (a) 29. (d) 30. (d)

### 1. What is the poem "From the formalin Jar" about?

Ans: From the "Formalin Jar" is a famous poem by Dr. Reeta S Moni. In this poem the poet describes the fictious character Vicky - How Vicky rode his bike carelessly and ended his life. After his death, his brain has been kept in a formalin jar as a specimen. In the poem the poet describes the feelings of Vicky's brain.

## 2. How does the Title 'From the Formalin Jar" is justified?

Ans: Formalin is a chemical substance, which is used to preserve body parts for a longer period of time. Vicky is a fictional character who is dead and his brain has been kept in a formalin jar as a specimen in the museum. The poet, very nicely describes the feeling of the brain about his past and how a simple corelessness cost a lot of pain and suffering to the family. Thus the title of the poem is very appropriate.

## 3. Describe Vicky's feeling as a specimen!

Ans. Vicky's brain was kept in a formalin jar after his death. Formalin is a chemical solution used for preserving body. Vicky's brain is kept as a specimen which he doesn't like at all. To him to be called as a specimen is insulting. People watch the jar again and again. He again states that it didn't have any reason of end like stroke, tumors or bug.

## 4. How does the poet describe Vicky in the poem from the formalin Jar?

Ans: According to the poet, Vicky was a young boy. He was smart and sane. He had mastery over Computers and Mathematics. He was very strong and stout. He was very hard working. The poet says his moto of life was "No pain-No

gain". Vicky was little careful about his safety while riding his bike. For this he met his tragic death.

### 5. How was vicky's family life?

Ans: Vicky had his parents and grand mother in his family. He loved his parents the most. He adored his grand mother, who had wrinkles on her face and skin. Hence Vicky lived a very happy and enjoyable life. His family crushed with pain after his death.

## 6. How did Vicky meet his tragic death? What happened to his family?

Ans: Vicky was a young boy. He was very strong and genius. On a wet moonsoon day, he rode his bike to his friend who was living in the next lane. Vicky always used helmet but that day he did not put it on. On his way he met with an accident only in a moment and Vicky lost his life due to his simple carelessness. The death of Vicky was irrepairable and a great loss to the family. The happy family suffered a lot.

## 7. What does Vicky's brain know about his college life?

Ans: Vicky's brain discloses the fact when he was a college going young boy he was very brillant and his favourite subjects were Mathematics and Computer. He was very shy and his heart was beating where he saw a girl.

### 8. What message does the poet want to share?

Ans: The poet is a doctor. It is not her duty to control and reduce the rate of accident. But seeing the apathetic condition of patients and family members after an accident, she wants to make everybody aware of the safety of life. She wants to share the message that everybody should drive safe on road, so she has used the phrase, 'DRIVE SAFE' using capital letters.

### **NON-DETAILED TEXT**

### A Tiger in the House

11.

			Aligei
	<b>MULTIPLE CHOICI</b>	E QI	JESTIONS (MCQ)
1.	Who named the ti	aer	cub Timothy?
	(a) Bond's father	_	,
	(b) Bond's mothe		
	(c) Bond's Grand		ner
	(d) Bond's Grand		
2.	Where was the Te		
	(a) Near Dehra		•
	(b) Near Mumbai	i	
	(c) Near Delhi		
	(d) Near Rajastha	an	
3.	What was Timoth		ength?
	(a) 15 inches		
	(c) 18 inches		
4.			of them with
	howdahs for shika	an's	
	(a) 1	(b)	3
	(c) 2	(d)	4
5.	Grandfather dis	cov	ered the tiger cub
	among the	_	
	(a) intricate roots	of b	oanana tree
	(b) Cave		
	(c) Intricate roots	of b	anyan tree
	(d) under the mai	_	
6.	At first, Timothy w	as b	rought up entirely on
	(a) Milk	(b)	Rice
			Pigeon & Rabbit
7.	Who was Mahmo		
	(a) Milkman	(b)	Author
	• •		Writer's grand father
8.			npanions one was a
	money and other	was	sa
	(a) Cat		Mongrel puppy
	(c) Peacock		Rabbit
9.		реа	red to be quite afraid
	of		
	(a) Puppy	(b)	Monkey

(d) Rabbit

(b) Bed room

10. What was Timothy's favourite place?

(c) Drawing room (d) Garden

(c) Pigeon

(a) Kitchen

	like a
	(a) dog (b) cat
	(c) monkey (d) tiger
12.	Where did Timothy sleep in the night?
	(a) In drawing room
	(b) In cook's quarters
	(c) In bed room
	(d) In gardener's quarter
13.	What change came over Timothy when he
	was six months old?
	(a) Friendly (b) Less friendly
	(c) Dangerous (d) Calm
14.	What would be found across the veranda
	in the next morning?
	(a) feathers of chicken
	(b) feathers of birds
	(c) feathers of parrot
	(d) feathers of pigeons
15.	
	tired to steal
	(a) hens and cats
	(b) birds and rats
	(c) cat or pet pekinese
	(d) Goat and sheep
16.	<b>,</b>
	to Zoo. Looking at his
	(a) Wild nature
	(b) rude behaviour
	(c) Villanious intent
	(d) all of the above
17.	•
	author's house
	(a) Kolkata (b) Chennai (c) Delhi (d) Lucknow
4.0	(c) Delhi (d) Lucknow
18.	Grand father took timothy to Lucknow by
	(a) Analin (b) have
	(a) train (b) bus
40	(c) car (d) truck
19.	in the zoo were happy to get
	timothy.
	<ul><li>(a) Zoo authorities</li><li>(b) Visitors</li><li>(c) Zoo supervisor</li></ul>
	(d) Writer's grand father
	(u) writer s grand lattler

Timothy scrubbed his face with his paws

						- ENGL	ISH (SL	E) ——					-
20.	<ul> <li>(a) a gift of violent animal</li> <li>(b) a trined animal</li> <li>(c) well fed &amp; civilized tiger</li> <li>(d) a skillful animal</li> <li>21. Where did Grand father go arriving at the Zoo?</li> <li>(a) Zoo supervisior</li> <li>(b) Timothy's cage</li> <li>(c) Zoo keeper</li> <li>(d) Leopard's cage</li> </ul>					26.						?	
21.						27.	(c) ha 'I am stater	atefully talking nent	<ul><li>slowly</li><li>careles</li><li>othy' wi</li><li>Grand f</li></ul>	ssly vho told this	3		
22.						28.	(a) quickly walk (b) walking carelessly						
23.	Ho (a) (c)	w did T Cance pneun	imothy o er nonia	lie? (b) feve (d) feve	er er	5.41	29.	(d) R		uickly he ho	use" was	s written by	/
24. Grand father went in search of the of zoo to lodge complain. (a) Chairman (b) Superintendent (c) Watchman (d) Keeper 25. The grand father gave a scronful look to keeper because he was (a) happy						(a) India (b) England (c) America (d) France							
1 /	۹۱,	2 (2)	2 (a)	1 (d)	F (a)		VER KI		0 (a)	10 /	\ 11 /h\	12 /b)	]
1. (			3. (c)								:) 11. (b)		
			15. (c) 27. (b)	16. (c) 28. (c)		30. (a)	19. (a)	20. (0)	21. (b)	22. (c	) 23. (c)	24. (b)	
	• •					*	***						J
						<u>The</u>	<u>Begga</u>	<u>ar</u>					
1.	Wł A.	no is the	CHOICE writer of Bond I Istov I	f the sto	ry 'The I m Chan	Beggar'î d	? 4.		any co	D.	three five does he	need for a	ì
2.	"Ki po sp	ind Sir, or, hun eaking	have pit gry mar to?	ty; turn ; n!" – Wh	your atte o is the	ention to	r	A. two C. four			three five		
A. Lushkoff B. Sergei C. Olga D. Sergei's friend 3. How many days has the beggar not eaten anything?					5. 1	A. Eng C. Rus	land	does t B. D.	ne begga India France	r belong to?	•		

			ENGLIS	H (SL	.E) ———				
6.	teacher for	у	ears.	17.	Sergei turned from the ragged creature with an expression of				
	A. five				A. anger		- •		
	C. seven				C. disgust	D.	dissatisfaction		
7.			ob because of	18.	Who does the	exp	ression 'the ragged		
	•		his drunkenness		creature' refer to	?			
			telling lies		A. Sergei	B.	The beggar		
8.	He had nothing	to do	for year(s).		C. Olga	D.	A poor man		
	A. one			19.	"This is dishones	sty, n	ny dear sir!" Who said		
	C. eight	D.	four		this?				
9.	Sergei was a/an	·			A. Sergei	B.	The beggar		
	A. farmer	B.	doctor		C. Olga	D.	The writer		
	C. advocate	D.	teacher	20.		pres	sion 'my dear sir' refer		
10.	A person, who n	nake	es humble request is a		to?				
					A. Sergei				
	A. mendicant	B.	suppliant		C. Olga				
	C. waif			21.	"This is swindling	j". W	hat does this refer to?		
11.			our of the beggar's		<ul><li>A. lying</li><li>C. begging</li></ul>	B.	drinking		
	overcoat?			22	C. begging	U.	cheating		
	A. Red	В.	White	<b>ZZ</b> .	in the Ru		at formerly he was a		
	C. Green				A. musician				
12.			offer of a position in the		C. magician				
	province of						away from the Russian		
	A. Komi		Kaluga	20.	choir for his		away nom alo raoolan		
			Kalmykia		A. cheating	B.	lvina		
13.					C. drunkenness		• •		
10.	A. Sergei			24.			beggar the work of		
	C. Olga								
11			the beggar's		A. chopping woo				
14.	A. clothes				B. cutting grass				
					C. removing old				
45	C. overshoes		cap		D. cleaning the h				
15.		avoc	cate meet the beggar?	25.		ed to	chop wood for Sergei		
	A. in Kalugaon				because				
	B. in Sadyava S					•	d he needed money.		
	C. in Sadovya S		t				money for lodging.		
	D. in Savya Stre						noney to go to Kaluga. oed by his own words.		
16.		ting t	he beggar said that he	26.			of Sergei's cook?		
	was a			20.	A. Olga		Lencho		
	A. a farmer				C. Lushkoff		Vicky		
	B. a singer in a			27.			rength had been		
	C. a village scho	ool te	eacher		undermined by_		•		
	D. a student						<del>-</del>		

	ENGLIS	H (SL	_E)
	A. excess work B. poverty	37.	Who does the expression 'the waif' refer to?
	C. disease D. vodka		A. Olga B. The advocate
28.	The beggar did not have slighest inclination		C. The beggar D. A servant of Sergei
	for	38.	
	A. begging B. singing		A. Copying
	C. teaching D. toil		B. Dusting of rugs and mattresses
29.	Standing Sergei could see what		C. Shovelling snow
	was going on in the yard.		D. Putting the wood-shed in order
	A. in the kitchen	39.	How much money did the beggar receive
	B. on the balcony		for doing other work than choppingwood for
	C. in his drawing room		Sergei?
	D. at the window of his dining room		A. Half a rouble
30.	'Olga glared wrathfully at her		B. Twenty to forty copecks
	companion.'Who was her companion?		C. Thirty to forty copecks
	A. Another cook B. Her close friend	40	D. One rouble
	C. Lushkoff D. A servant of Sergei	40.	· · · · · · · · · · · · · · · · · · ·
31.	Who does the expression 'the pseudo-		out to the beggar.
•	teacher' refer to?		<ul><li>A. a pair of shoes</li><li>B. a pair of new trousers</li></ul>
	A. The beggar B. Olga		C. a pair of old trousers
	C. Sergei's teacher		D. a pair of jacket
	D. A village school teacher	41.	•
32.	Sergei was of himself for engaging	41.	effect."Who said this?
OZ.	the beggar in menial labour.		A. Sergei B. Lushkoff
	A. Sorry B. Angry		C. Olga D. The writer
	C. Glad D. Sorry and ashamed	42.	How much was Lushkoff paid for hauling and
33.	An hour later Olga came in and declared that		packing furniture?
00.	A. The beggar had chopped all the wood.		A. Half a rouble B. A rouble
	B. She had chopped all the wood.		C. Twenty to forty copecks
	C. She helped the beggar in chopping all		D. Two roubles
	the wood.	43.	Which of the following expressions does not
	D. All the wood had been chopped.		refer to Lushkoff?
34.	How much money was given to the beggar		A. The musician B. The pseudo-teacher
J <del>-1</del> .	for chopping wood?		C. Waif D. Mendicant
	A. One rouble B. Two rouble	44.	
	C. Half a rouble D. Forty copecks		employment. What does 'the
35.	On the of each month, the beggar		cleaneremployment' refer to?
55.	came to chop wood for Sergei.		A. Hauling furniture B. Notary
	A. last day B. first day		C. Copying D. Singing in a choir
	C. first Monday D. last Monday	45.	Lushkoff took Sergei's letter to a of
36.	•		Sergei's.
30.	'The waif made his appearance on the first of the month.'What does 'the waif' mean?		A. teacher B. brother
			C. advocate D. friend
		46.	What was the final advice of Sergei to
	C. A singer D. A homeless person		Lushkoff?

					- ENGL	ISH (SI	_E) ——					_
	A. Not to B. Not to		odka							copecks copper c	oine	
	C. Not to	_				55.					well-to-	do
	D. Not to		nd to wor	k hard				_•				
47.	What was									manager		
	A. Offerir					50		ary				
	B. Seeing	-	•	-		<sub>it</sub> 56.		iotary L a mont		t was pa	aid	—
	C. Having	• .		_	•					twenty fiv	Δ	
	D. Meetir	_	Koff at th	e theat	re after a	а				thirty five		
48.	long ti		W	oare Sc	araei an	<sub>4</sub> 57.					, ir	ıa
+0.	Lushkoff			eais Se	igei aii	J	sense.			_		
	A. one			е			A. the	son	В.	a friend		
	C. four		D. two							the grand		
49.	After two			net Lus	shkoff at	<sub>y</sub> 58.					le woma	n."
	in	_•								refer to?	,	
	A. the bu	s-stop	B. ara	ilway st	ation			gei's wi		Olga Sergei's	moid	
	C. the the					59.				_	maio I Lushkot	fe
50.	50. Sergei noticed a little man standing at the theatre beside him. Who was that little man?			<del>.</del>	life?	ally Sav	eu anu	change	LUSTIKU	13		
					we man	<b>'</b>		gei	В.	Olga		
	A. The m B. The tio	_		aue				gei's frie		<b>g</b>		
	C. Lushke		<b>5</b> 1					-		ıssian ch	oir	
	D. The gu					60.				ood for S		
51.	Lushkoff		aring a	c	ар.				rvant	B. The b	eggar	
	A. silk		B. woo	len	·		C. Olg		£ 41			
	C. sealsk					C4				at locality	1	
52.						61.	Who re	•		πrignt <i>?</i> B. Olga		
	A. sealsk			y fur			C Ser	yeı nei'e fri <i>e</i>	nd	B. Olya D. Lushk	coff's wife	٠
52	C. wool			in the		62.				tory is		•
55.	Lushkoff a A. gallery		B. balo		<u> </u>	<b>0</b>					 d animal	
	C. stalls			se-seat	s					Ancient Ir		
54.	Lushkoff						C. Dig	nity of la	bour			
							D. True	e friends	hip			
				—(	ANSV	VER K	EY)—					_
1D	2B	3B	4D	5C	6D	7A	8A	9C	10B	11D	12B	
13		15C	16D	17C	18B	19A	20B	21A	22D	23C	24A	
25	D 26A	27D	28D	29D	30C	31A	32D	33D	34C	35B	36D	
37	C 38A	39B	40C	41A	42B	43A	44C	45D	46D	47C	48D	
49		51C	52B	53A	54D	55C	56D	57C	58B	59B	60C	
61	B 62C											
					•	>						_

## The Village Judge

#### **MULTIPLE CHOICE QUESTIONS (MCQ)**

N	MULTIPLE CHOICE QUESTIONS (MCQ)	7.	Why did the aunt threaten Jumman to call a			
1.	Who is the author of the story, 'The Village Judge'?		panchayat? A. Jumman separated her			
	A. R.N Tagore		B. Jumman forcibly took away her property			
	· ·		C. Jumman got angry with her			
	B. Leo Tolstoy		D. Jumman ill-treated her			
	C. Munshi Premchand	8.	SamjhooSahu was			
	D. Anton Chekhov		A. an advocate			
2.	Who are the characters described in the first		B. a village judge			
	part of the story?		C. a farmer			
	A. Algu, Jumman and Samjhoo		D. a business man			
	B. Jumman, kariman, aunt and Algu	9.	"But today, I feel sure that God himself			
	C. Aunt, Jumman and Kariman		speaks through the panch." Who said this?			
	D. Jumman, judge and samjhoo,		A. Jumman B. Aunt			
3.	Who are very close friends in the story, 'The		C. Samjhoo D. Algu			
	Village Judge'?	10.	Jumman persuaded aunt to transfer her			
	A. Algu and Samjhoo		to his name.			
	B. Jumman and Algu		A. gold ornaments			
	C. Aunt and Kariman		B. bank account			
	D. Jumman and samjhoo		C. small piece of property			
4.	Who was Jumman's wife?	44	D. small house			
	A. Kariman B. Sariman	11.	'Money doesn't grow on trees.' Who said this?			
	C. Nariman D. Mariman		A. Jumman B. Samjhoo			
5.	Who had a small piece of property?		C. Aunt D. Algu			
•	A. Algu B. Jumman	12.	Algu did not open his mouth at the			
	C. Kariman D. Jumman's aunt		panchayat because			
6.	After the transfer of the property Jumman		A. he wanted to help Kariman			
0.	and Kariman were very to the		B. Jummanwas an old friend of his own			
	aunt.		C. he wanted to help Jumman			
	A. harsh and rude		D. he wanted to help Jumman			
	B. kind and loving	13.	Algu's judgment the friendship			
	•		between Algu and Jumman.			
	C. kind and caring		A. weakened B. strengthened			
	D. kind and cooperative		C. broke up D. built up			

	EN	IGLISI	H (SLI	E) —					
14.	Jumman's aunt complained him agai Kariman and requested him A. to give back the property B. to give some money C. to give some food D. to build a house for him								
15. 16.	"Will you hesitate to say the honest the because you fear a quarrel?" Who sthis?  A. Jumman  B. Samjhoo  C. Aunt  D. Algu  The first Panchayat met		20.	D. The villagers					
10.	A. in an open field B. in the Panchayat office C. under a tree D. in the village temple		21.	Jumman  C. Jumman scolded Algu  D. Kariman misbehaved Algu  After the death of Algu's first bullock, Alguingspected that					
17.	'Son, have fear of God, The Panch nobody's friend or enemy. Jumman's a said this to A. Jumman B. Samjhoo			A. B. fev	Jumman The bulk er.	had pois ock had	oned his	bullock. ered from	
18.	C. Cariman D. Algu At the first Panchayat, Algu started ask questions	ing		D.				food to the	
	A. which were too easy B. which went against Jumman C. which were not difficult D. which Jumman found hard to answe	er	22.	paı A.	nch'?	В.	ve the Go Kariman Algu	od that is	
	AN	ISWE	R KE	Y					
10 13			-D 9C	8D 20		10C 22D	11A	12B	
		**	*						

## A Great Son of India

#### **MULTIPLE CHOICE QUESTIONS (MCQ)**

- Who is the speaker of the story "A Great Son of India"?
  - A. Dr. Sarvapalli Radhakrishnan
  - B. Swami Vivekananda
  - C. Prem Chand
  - D. Ruskin Bond
- 2. When did Dr. Sarvapalli Radhakrishnan speak this story?
  - A. 92<sup>nd</sup> birthday celebration of Swami Vivekananda
  - B. 92<sup>nd</sup> birthday celebration of Dr. Sarvapalli Radhakrishnan
  - C. 93<sup>rd</sup> birthday celebration of Dr. Sarvapalli Radhakrishnan
  - D. 93<sup>rd</sup> birthday celebration of Swami Vivekananda
- 3. Dr. Sarvapalli Radhakrishnan speaks about the young saint .
  - A. Gautam Buddha
  - B. Mahavir Jain
  - C. Swami Vivekananda
  - D. Ramakrishnan Paramahamsa
- 4. What did the students have the great opportunity
  - A. Writings of Ramakrishna Paramahamsa
  - B. Writings of Dr. S. Radhakrishnan
  - C. Writings of Buddha
  - D. Writings of Swami Vivekananda
- 5. What have prepared us for the new age of freedom?
  - A. Life and teachings of Swami Vivekananda
  - B. Writings of Ramakrishna Paramahamsa
  - C. Life of Dr. Sarvapalli Radhakrishnan
  - D. Writings of Mahavir Jain
- 6. What are the treasures of India's past?
  - A. Ideals of religion B. truth
  - C. Nonviolence
- D. all the above

- 7. Where did Swami Vivekananda collect the treasure?
  - A. Indian scriptures
  - B. Life and saying of his great master
  - C. both Indian scriptures and saying of his great master
  - D. None of the above
- 8. Who was the great Master of Vivekananda?
  - A. Goutam Buddha
  - B. Mahavir Jain
  - C. Swami Vivekananda
  - D. Ramakrishnan Paramahamsa
- 9. What are the two dominant features of our age?
  - A. pleasure and happiness
  - B. science and democracy
  - C. business and technology
  - D. education and agriculture
- 10. A modern man should learn to live with a religion which coordinates ?
  - A. intellectual conscience to spiritual science
  - B. religion to democracy
  - C. technology to happiness
  - D. education to business
- 11. What does a religion approve itself?
  - A. intellectual conscience and spirit of science
  - B. communalism
  - C. religious differences
  - D. superstitions
- 12. Religion should maintain
  - A. communalism B. spirit of profit
  - C. faith of democracy D. abstract thinking
- 13. What is the reason of the eclipse of religion?
  - A. democratic spirit
  - B. scientific practice of religion
  - C. social activities
  - D. unscientific and undemocratic practise of religion.

	ENGLIS	H (SL	_E)
14. 15.	What are subject to the law of time?  A. carved stone B. heroic act C. great civilization D. all the above What are the parts of history? A. our ats and thoughts B. our deeds of heroism	22.	Which Yogas have been discussed by him in his writings? A. Jnana Yoga and Raja Yoga B. Bhakti Yoga and Karma Yoga C. Raja Yoga and Karma Yoga D. Jnana Yoga, Raja Yoga, Bhakti Yoga and
16.	sense of god forsakenness because A. implicit awareness of ultimate reality	23.	Karma Yoga How can these books on Yoga help someone? A. to reach heaven B. to attain happiness C. to reach at the goal of spiritual realization
	<ul><li>B. precariousness of the world</li><li>C. religious differences</li></ul>	24.	<ul><li>D. none</li><li>What is intolerance ?</li><li>A. expression of religious pride</li></ul>
17.	D. None From where do we get an explanation to the fundamental problems? A. the scriptures B. the upanisads C. paintings D. the carved stones	25.	<ul><li>B. religious humility</li><li>C. expression of egocentrism</li><li>D. religious supremacy</li><li>According to Radhakrishnan we are secular</li></ul>
18.	Wha is Vedas according to great seer? A. intellectual writings B. arguments of books C. the register of the spiritual experiences D. logical arguments	26.	A. we regard other religions are supreme B. other religions are not sacred C. we regard all religions as sacred D. we regard our religion as supreme Vivekananda felt miserable about
19.	What did Vivekananda say about Vedas? A. accumulated treasure of spiritual laws B. scientific ideas C. book of intellectual ideas D. logical establishment of ideas	27.	<ul> <li>A. religious forwardness of India</li> <li>B. religious backwardness of India</li> <li>C. democratic development</li> <li>D. development of science and technology</li> <li>Our religion is confused with so much</li> </ul>
20.	What did Vivekananda compare religion with?  A. spiritual laws B. Yoga C. democracy D. science	28.	<ul> <li>A. languages</li> <li>B. differences in food and clothes</li> <li>C. scientific development</li> <li>D. obscurantism and superstition</li> <li>protested strongly against the</li> </ul>
21.	How did he understand Yoga?  A. it is personal change  B. it is reconditioning of one's nature  C. it is awakening of the life  D. All the above	_0.	abuse of our religion. A. Goutam Buddha B. Dr. Sarvapalli Radhakrishnan C. Swami Vivekananda D. Ramakrishnan Paramhamsa
	ANSWE	ER K	EY
1	-A 2A 3C 4D 5A 6D	7C	8D 9B 10A 11A 12C

19.-A

20.-B

18.-C

22.-D

21.-D

23.-C

24.-A

13.-D

25.-C

14.-D

26.-B

15.-D

27.-D

16.-A

28.-C

17.-B

## ENGLISH GRAMMAR

## **Types of Sentences**

1.	Which of the following is a 'declarative' sentence?  (a) What a brilliant boy Pikul is!  (b) He served me a cup of tea.  (c) What did he serve me?  (d) Please have another cup of tea.	9.	The weather is very fine. Turn it into an exclamatory sentence.  (a) How fine the weather is!  (b) What fine weather is!  (c) How is the weather fine!  (d) What weather fine is!				
2.	Which of the following is an 'exclamatory' sentence?  (a) Beware of pick pockets.  (b) What are you looking for?  (c) What a wonderful magic it is!  (d) Abdul is a strong boy.	10.	Which is a grammatically acceptable sentence?  (a) How a sharp memory she has got!  (b) What an intelligent girl she is!  (c) How he speaks very fluently!				
3.	<u>'Let's go on a picnic.'</u> It is sentence.  (a) a declarative (b) an interrogative  (c) an imperative (d) an exclamatory	11.	(d) What weather fine is! What an excellent singer she is! Turn it into a declarative sentence.				
4. 5. 6.	'Mr. Das is a teacher'. Choose the correct pattern of the sentence.  (a) SVO (b) SVC (c) SVOO (d) SVOC 'The book has made the author famous'. Choose the correct pattern of the sentence.  (a) SVO (b) SVC (c) SVOO (d) SVOC 'The postman gave me a parcel'. Choose the correct pattern of the sentence.  (a) SVO (b) SVOC 'The postman gave me a parcel'. Choose the correct pattern of the sentence.  (a) SVO (b) SV	12.	<ul> <li>(a) How beautiful singer this is!</li> <li>(b) What a beautiful this singer is!</li> <li>(c) She is a very excellent singer</li> <li>(d) The singer is very excellent</li> <li>This is a very beautiful movie. Turn it into an exclamatory sentence.</li> <li>(a) How beautiful movie this is!</li> <li>(b) What a beautiful this movie is!</li> <li>(c) How beautiful this movie is!</li> <li>(d) What a beautiful movie this is!</li> <li>Have a joyful journey! The sentence expresses</li> </ul>				
7.	(c) SVOO (d) SVOC  'She will sell a car'. Choose the correct pattern of the sentence.  (a) SVO (b) SVC	14.	(a) command (b) prayer (c) wish (d) request Which of the following expresses				
8.	(c) SVOO (d) SVOC  This flower smells sweet. The underlined part is  (a) subject (b) object (c) verb (d) complement		'command'?  (a) March on soldiers.  (b) Don't write on the front page.  (c) Open the door.  (d) Consult a doctor.				

EN	GL	.ISH	(SL	E)
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- 15. Find out the grammatically acceptable sentence.
  - (a) He neither is handsome nor smart.
  - (b) He is neither handsome nor smart.
  - (c) He neither is handsome nor is smart.
  - (d) He is neither handsome nor he is smart.
- 16. Which one is grammatically acceptable sentence.
  - (a) You leave either or will I.
  - (b) You either leave or I will.
  - (c) Either you leave or I will.
  - (d) Either leave you or will I.
- 17. Which of the following is a grammatically acceptable sentence.
  - (a) He tired hard and did not succeed.
  - (b) He tried hard or did not succeed.
  - (c) He tried hard nevertheless did not succeed.
  - (d) He tried hard but did not succeed.
- 18. Choose the grammatically acceptable sentence.
  - (a) Be good and you will be happy.
  - (b) Be good but you will be happy.
  - (c) Be good or else you will be happy.
  - (d) Be good or you will be happy.
- Choose the grammatically acceptable sentence
  - (a) He not only liked the house but also bought it.
  - (b) Not only he liked the house but also bought it.
  - (c) He not only liked the house bought but also it.
  - (d) He liked not only the house but also bought it.

- 20. Choose the grammatically acceptable sentence
  - (a) The artists not only will sing but also dance for us.
  - (b) Not only the artists will sing but also dance for us.
  - (c) The artists will not only sing but also dance for us.
  - (d) The artists will not only sing but dance for us also.
- 21. The boy is very healthy.

He is also very happy.

If we join the above two sentences using "not only..... but also", the answer will be

- (a) The boy is not only very healthy but also very happy.
- (b) Not only the boy is very healthy but also very happy.
- (c) The boy not only is very healthy but also is very happy.
- (d) The boy is not only very healthy but also he is very happy.
- 22. He does not drink tea.

He does not drink coffee.

If we join the above two sentences using "neither ..... nor", the answer will be

- (a) He drink neither tea nor coffee.
- (b) He drinks neither tea nor coffee.
- (c) He neither drinks tea nor coffee.
- (d) Neither he drinks tea nor drink coffee.
- 23. Anita is intelligent \_\_\_\_\_ lazy. (Supply a suitable 'co-ordinator)
  - (a) or
- (b) besides
- (c) therefore
- (d) but

	ENGLIS	SH (SI	_E)			
24.	You may stay here go home. (Supply a suitable 'co-ordinator)		(a) simple (c) complex		compound none	
	(a) or (b) besides	28.	• • •		r hand. It is a	
	(c) therefore (d) but		sentence.			
25.	It always pours when it rains. The		(a) Simple	(b)	compound	
	underlined clause is a		(c) complex	(d)	none	
	(a) main clause	29.	Choose the different one from the following			
	(b) subordinate clause		sentences.			
	(c) coordinating clause		(a) He answere	ed the	question.	
	(d) independent caluse		(b) Are you join	ing th	ne picnin ?	
26.	I am certain that I shall complete the work		(c) Respect you	ur eld	ers	
	today. (Pick out the main clause of the		(d) Work hard,	e you will fail		
	sentence)	30.	Choose the diffe	erent	one from the following	
	(a) I am certain.		sentences.			
	(b) I am cetain that.		(a) Have mercy	y on u	s.	
	(c) that I shall complete the work today.		(b) Turn right.			
	(d) I shall complete the work today.		(c) Move forwa	ırd.		
27.	I understand how she feels. It is a sentence.		(d) March on, s	oldier	rs.	
	ANSW	ER K	EY			

1. (b) 2. (c) 3. (c) 4. (b) 5. (d) 6. (c) 7. (a) 8. (d) 9. (a) 10. (b) 11. (c) 12. (d) 13. (c) 14. (a) 15. (b) 16. (c) 17. (d) 18. (a) 19. (a) 20. (c) 21. (a) 22. (b) 23. (d) 24. (a) 25. (b) 26. (a) 27. (c) 28. (b) 29. (d) 30. (a)



## **Subject Verb Agreement**

1.	A crowd of pe	ople	_ shouting	10.	None of them_		_come.	
	slogans.				(a) have	(b)	are	
	(a) were	(b) are			(c) has	(d)	am	
	(c) have	(d) was		11.	The police	or	n duty.	
2.	A herd of elep	hants	seen in		(a) is	(b)	have	
	Rourkela last yea	ar.			(c) are	(d)	was	
	(a) are	(b) was		12.	A team of doct	ors	at the village	
	(c) were	(d) is			(a) is	(b)	has	
3.	Priyanka as wel		nds		(c) are			
	responsible for the	ne loss.		13.	One of the cha	• ,		
	(a) are	(b) have			(a) is			
	(c) has	(d) is			(c) were			
4.	Five hundred kilo		not a long	14.	• •		s not at a	all
	distance for a he	licopter.			difficult to cure			
	` ,	(b) is			(a) are	(b)	is	
	• •	(d) has			(c) have			
5.	The jury	divided on tl	nis issue.	15.	Some of the m			
	(a) were	(b) was			(a) are			
	(c) has	(d) is			(c) were			
6.	The police	chasing th	ne burglar.	16.	• •		six hundre	b
	(a) is	(b) was			rupees.			_
	(c) are	(d) has			(a) cost	(b)	costs	
7.	One of my friend	ds co	ome.		(c) costing			
	(a) has	(b) have		17.	• •		Chancellor of th	е
	(c) are	(d) were			university	b	een invited to th	e
8.	Bacteria	_ diseases.			today's function	٦.		
	(a) cause	(b) causes	8		(a) have	(b)	has	
	(c) caused	(d) causing	g		(c) are	(d)	were	
9.	He as well as	his brothe	ers	18.	A new pair of s	hoes_	(be) require	bŧ
	responsible for it				for him today.			
	(a) are	(b) is			(a) are	(b)	am	
	(c) were	(d) have			(c) is	(d)	were	

		ENGLIS	H (SLE	<b>=</b> ) ———			
19.	It is you who	wronged me.	29.	Bread and butter my favourite			
	(a) has	(b) have		food.			
	(c) am	(d) is		(a) am			
20.	The Japanese	hard working		(c) are			
	people.		30.				
	(a) is	(b) are		come.	/b)	haa	
	(c) am	(d) was		(a) have	• •		
21.	What he said	concern me.	24	(c) are			
	(a) doesn't	(b) don't	31.	Mathematics my favourite subjec (Adjusted for police)			
	(c) hasn't	(d) is n't		(a) are	-		
22.	A pair of spectad	cles lying on bed.		(c) were			
	(a) are	(b) was	32.	` '	` '		
	(c) were	(d) have been		(a) has			
23.	All the furnitur	e in the room		(c) was	` .		
	repairing.		33.	• •	` '	an after my	
	(a) need	(b) needs		education.			
	(c) will need	(d) none of these		(a) Looks	(b)	look	
24.	Two-thirds of the	e apples rotten.		(c) have looked	(d)	have been looking	
	(a) is	(b) are	34.	A group of scho	ol go	ing children	
	(c) has	(d) have		planning to go o	-		
25.	The scissors	old.		(a) is	(b)	have	
	(a) is	(b) was		(c) has been			
	(c) are	(d) has	35.			requested to	
26.	The committee	differed in their		maintain discipli			
	opinions.			(a) has			
	(a) has	(b) have	20	* *		were	
	(c) are	(d) is	36.	are in bed.	— <sup>a</sup>	long time when you	
27.	Four fives	twenty.		(a) are	(h)	was	
	(a) make	(b) makes		(c) is			
	(c) in making	(d) made	37.	` '	. ,	straying all over	
28.	Sixty years	a long time.	0	the road.		0	
	(a) are	(b) has		(a) were	(b)	have	
	(c) have	(d) is		(c) is	(d)	are	

							ENGL	ISH (SL	.E) ——					
38.			of the ci	rop_		dama	aged by	44.				not eligible for the job.		
		eflood.							(a) is			are		
	(a)	were		(b)	have	9			(c) was		` '			
	(c)	are		(d)	was			45.					necessary	
39.	Th	e numb	er of un	emp	oloye	d	_going		to comp	olete the	work.			
	up								` '	€	` '			
	(a)	is is		(b)	are				(c) is		` '			
	(c)	were		(d)	have	e been		46.			oys_	effic	ciency to do	
40.	Eit	her the	childrer	n or t	heir t	eacher			the wor					
	tak	cen the	book.						(a) have		` '			
	(a)	have		(b)	is				` '		` '	has		
	٠,	are		` '	has			47.	Each of	the em	ployee	es	an I-card.	
41.	` ′			` '		very bea	autiful		(a) has		(b)	have		
• • • •		look	_			-	addidi.		(c) were	9	(d)	had been	ľ	
	` '			. ,			ı	48.	The pol	uitry	b	een fed.		
40	٠,			` '		e looked			(a) has		(b)	have		
42.	The wages of sin death.						(c) had		(d)	none of th	nese			
	` '	,		` '	have			49.	Either o	of the bo	ys	got a	prize.	
	(c)	is		(d)	were	€			(a) have	e	(b)	are		
43.			_	_		popu	lar with		(c) has		(d)	were		
	the	e young	and old	alik	e.			50.	Some h	oney_		left in the j	ar.	
	(a)	were		(b)	is				(a) has		(b)	have		
	(c)	have		(d)	are				(c) is		(d)	are		
						(	ANSV	VER K	EY)—					
1. (	d)	2. (b)	3. (d)	4.	(b)	5. (a)	6. (c)	7. (a)	8. (a)	9. (b)	10. (c	i) 11. (c)	12. (a)	
13.	(a)	14. (b)	15. (b)	16	. (b)	17. (b)	18. (c)	19. (b)	20. (b)	21. (a)	22. (b	) 23. (b)	24. (b)	
25.	(c)	26. (b)	27. (a)	28	. (d)	29. (b)	30. (b)	31. (d)	32. (d)	33. (a)	34. (a	a) 35. (b)	36. (c)	
37.	(c)	38. (d)	39. (a)	40	. (d)	41. (b)	42. (c)	43. (b)	44. (b)	45. (c)	46. (c	l) 47. (a)	48. (b)	
49.	(c)	50. (c)												

**\* \* \*** 

## **Prepositions**

1.	He sat	_ the table to write a letter.	11.	She was bor	n Mumba	i.
	(a) at	(b) on		(a) in	(b) at	
	(c) in	(d) with		(c) on	(d) over	
2.	We rested	a tree.	12.	He peeled the	e vegetables	a knife.
	(a) under	(b) below		(a) in	(b) with	
	(c) over	(d) above		(c) at	(d) on	
3.	Come and sit	me.	13.		was struck	_lightning.
	(a) on	(b) by		(a) with		
	(c) besides	(d) with		(c) in	(d) on	
4.	Water freezes	0°c.	14.	• •	• •	
	(a) on	(b) with		(a) on		
	(c) at	(d) in		(c) at	. , ,	
5.	Suman went to	o school a scooty.	15.	` '	been suffering	fever.
	(a) on	(b) with		(a) from	· -	
	(c) by	` '		(c) with	• •	
6.		ake care our	16.		n askedh	nelp.
	environment.			(a) of		
	(a) of	` '		(c) to	` '	
	(c) to	` '	17	• •	ere8 o'cl	nck
7.		stones the dog,	17.	(a) beyond		JOK.
	please.			(c) at		
	(a) to	• •	18.		` '	
_	(c) on	` '	10.			
8.		ould be finished		(a) with		
	Sunday.	(In ) the	40	(c) in		
	(a) from	` '	19.		_ the Bay of Beng	jai.
^	(c) by	` '		• •	(b) at	
9.		ese books the two	00	(c) in		
	sisters.	(h) amana	20.	We did it		
	• •	(b) among			(b) with	
10	(c) with	(d) in		• •	(d) of	
10.		home now.	21.			
	(a) in	(b) at		(a) on	(b) off	
	(c) on	(d) with		(c) to	(d) from	

		ENGLISH	1 (SLE	≣) ———		
22.	I would prefer to wor	ka factory.	34.	The boy is leani	ng	the wall.
	(a) in (b)	on		(a) on	(b)	at
	(c) with (d)	at		(c) in	(d)	against
23.	Who is there	_the door?	35.	The man fell		the horse.
	(a) on (b)	at		(a) off	(b)	from
	(c) over (d)	to		(c) over	(d)	under
24.	It rainedthre	ee days.	36.			ota the new
	(a) for (b)			year.		
	(c) from (d)				(b)	in
25.	Piyush talked to	his friend		(c) at		
	telephone.		37.	` '	` '	•
	(a) by (b)			(a) at	(b)	
	(c) with (d)			(c) in	` ′	
26.	Mitali paid the bill		38.	• •		the station
	` '	by	00.	time.	a at	
	(c) with (d)			(a) at	(h)	in
27.	The second World	War ended		(c) by		
	1945.	ماهام	39.			
	(a) in (b)		<i>3</i> 9.			
20	(c) at (d)			(a) on		•
<b>Z</b> 0.	I saw the accident		40	(c) with	٠,	
	(a) in (b)		40.	The woman died		
20	(c) by (d)			(a) on		
29.	The man died(b)			(c) of	. ,	
	` '	in 	41.			
20	(c) from (d)			(a) for	(b)	in
<b>3</b> 0.	Don't interfere(b)			(c) on	(d)	at
	` '	in	42.	My study table is	s ma	de wood.
31.	(c) by (d) The table is full			(a) of	(b)	in
<b>3</b> 1.				(c) from	(d)	with
	(a) in (b) (c) with (d)	of	43.	Do you agree _		_ my proposal ?
32.	• • • • • • • • • • • • • • • • • • • •			(a) with	(b)	on
JZ.	He is working(a) on (b)			(c) to	(d)	in
			44.	• •		
33.	(c) at (d)			studies.		
JJ.	There is a bridge			(a) to	(b)	on
		under		(c) in		with
	(c) over (d)	on		(~)	(~)	**:411

			– ENGL	ISH (SL	.E) ——				
45.	The boy has be	en illfever	for about		(a) by (c) befo		(b) a		
	(a) in	(b) on		53.	. ,		٠,		n minutes.
	(c) at				(a) on				
46.	• •	t the plates	the		(c) at		(d) i	in	
	cubboard.			54.	We cut	the app	le	a kn	ife.
	(a) in	(b) over			(a) on		(b) l	by	
	(c) at	(d) with			(c) with		(d) 1	to	
47.	His brother wo	rks a farr	n.	55.	My fath	er is wat	tching r	news	T.V.
	(a) at	(b) on			(a) py		(b)	on	
	(c) for	(d) with			(c) with		(d)	before	
48.	` '	ngmy lef	t.	56.			ck	the	door before
	(a) to	(b) by			coming				
	• •	(d) on			(a) on		(b) i		
49.	The girl threw a	a ball her	friend.		(c) with				
	(a) to	(b) before		57.	•			our propos	sal.
	(c) against	(d) on			(a) to		(b) <i>i</i>		
50.		bel the n	nedicine	58.	(c) at		٠,		
	bottle.			56.	Ghee is		(b)		
	(a) at	(b) on			(c) from		. ,		
	(c) with	(d) over		59.	` '		. ,		your failure.
51.	Rama Babu is	waiting	the bus-	00.	(a) in		_		your failure.
	stop.				(c) with				
	(a) in	(b) by		60.	` '		. ,	the d	oa.
	(c) at	(d) before						 at	- <b>9</b> .
52.	We should read	ch school	_time.		(c) agai		(d) f		
		(	ANSV	VER K	EY)—				
1. (	a) 2. (a) 3. (b	o) 4. (c) 5. (a)	6. (a)	7. (b)	8. (c)	9. (a)	10. (b)	11. (a)	12. (b)
13.	(b) 14. (a) 15. (	(a) 16. (b) 17. (a)	18. (b)	19. (a)	20. (a)	21. (b)	22. (a)	23. (b)	24. (a)
25.	(b) 26. (b) 27. (	(a) 28. (b) 29. (a)	30. (b)	31. (b)	32. (a)	33. (c)	34. (d)	35. (a)	36. (c)
37.	(b) 38. (d) 39. (	(d) 40. (c) 41. (c)	42. (a)	43. (c)	44. (b)	45. (d)	46. (a)	47. (b)	48. (b)
49.	(a) 50. (b) 51. (	(c) 52. (d) 53. (d)	54. (c)	55. (b)	56. (d)	57. (a)	58. (c)	59. (c)	60. (b)

### **Noun Clauses**

# <u>Pick out the Noun Clause in the following</u> sentences.

- 1. I cannot express how sorry I am.
  - A. I cannot express
  - B. sorry I am
  - C. how sorry I am
  - D. express how sorry
- 2. When his brother will return home is uncertain.
  - A. When his brother
  - B. will return home
  - C. is uncertain
  - D. When his brother will return home
- 3. That the earth moves round the sun is known to all.
  - A. That the earth moves
  - B. is known to all
  - C. the earth moves round the sun
  - D. That the earth moves round the sun
- 4. All depends on how it is done.
  - A. All depends on
  - B. All depends on how
  - C. how it is done
  - D. it is done
- 5. The point is that he was absolutely dishonest.
  - A. The point is
  - B. that he was absolutely dishonest
  - C. he was absolutely dishonest
  - D. The point is that
- 6. What he says is true.
  - A. What he says B. is true
  - C. he says is true D. (it) is true

- 7. Do you know when the next train arrives?
  - A. Do you know
  - B. Do you know when
  - C. when the next train arrives
  - D. next train arrives
- 8. The law will punish whosoever is guilty.
  - A. The law will punish
  - B. is guilty
  - C. whosoever is guilty
  - D. (it) is guilty
- 9. No one knew whether the rumour was true.
  - A. No one knew
  - B. No one knew whether
  - C. whether the rumour was true
  - D. the rumour was true
- 10. The statement that he found the money in the street is not believable.
  - A. The statement is not believable
  - B. that he found the money in the street
  - C. The statement that he found the money in the street
  - D. is not believable

# Write the function of the Noun Clause in the following sentences.

- 11. Can you tell me who wrote 'The Mahabharat'?
  - A. Subject
  - B. Object
  - C. Complement
  - D. In apposition to a noun
- 12. It is not clear who has done it.
  - A. Subject
  - B. Object
  - C. Complement
  - D. In apposition to a noun/pronoun

	ENGLIS	H (SL	.E) ———
<ul><li>13.</li><li>14.</li></ul>	That he is honest is known to all.  A. Object B. Subject C. Complement D. In apposition to a noun I cannot believe in what he says. A. Subject B. Object	22.	He wanted to know  A. how should he utilise the time properly?  B. how he should utilise the time properly.  C. how to utilise the time properly.  D. the proper way of utilising the time.  Can you tell me  A. where did he go?  B. where he went.
15.	<ul> <li>C. Object of preposition</li> <li>D. Complement</li> <li>She asked me <u>if I needed her help</u>.</li> <li>A. Subject</li> <li>B. Object</li> <li>C. Complement</li> <li>D. Object of preposition</li> </ul>	24.	C. where he went?  D. the way to the bank.  still remains a secret.  A. How did he win the prize
16.	The report that he has resigned is baseless.  A. Subject B. Object C. Complement D. In apposition to a noun	25.	<ul><li>B. How he won the prize</li><li>C. Did he win the prize</li><li>D. He won the prize</li></ul>
17. 18.	The question is how we should solve this problem.  A. Subject B. Object C. Complement D. Object of preposition How he solved the problem is a miracle.  A. Subject B. Object		A. what do you say. B. what do you say? C. what you say. D. your statement.
19.	C. Complement D. In apposition to a noun The decision that you will give up smoking	com	nbine each pair of sentences into a uplex sentence, making one of them into oun Clause.
20.	is wise.  A. Subject B. Object C. Complement D. In apposition to Noun  Where she lives is not known.  A. Subject B. Object C. Complement D. Object of preposition	26.	<ul><li>Who will organise the show? This has not been decided.</li><li>A. Who will organise the show has not been decided.</li><li>B. Who will organise the show has not been</li></ul>
	mplete the sentences using a un Clause.		decided?  C. This has not been decided will organise
21.	I have no objection toA. what do you suggest?		the show.  D. It has not been decided will organise the show.
	<ul><li>B. what you suggest.</li><li>C. what do you suggest.</li><li>D. your suggestion.</li></ul>	27.	Did I need any help? He wanted to know this.  A. He wanted to know did I need any help?  B. Did I need any help he wanted to know.

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- C. He wanted to know whether/if I needed any help.
- D. He wanted to know whether/if I need any help.
- 28. When will the train arrive? The Station Master cannot say it.
  - A. The Station Master cannot say when will the train arrive?
  - B. When will the train arrive the Station Master cannot say.
  - C. The Station Master cannot say when the train will arrive?
  - D. The Station Master cannot say when the train will arrive.
- 29. Fate rules our life. This belief is very common.
  - A. That fate rules our life is very common.
  - B. Fate rules our life that is very common belief.
  - C. The belief that fate rules our life is very common.
  - D. This belief that fate rules our life is very common.
- 30. The earth was flat. People in very old time believed so.
  - A. The earth was flat people in very old time believed so.

- B. People in very old time believed so that the earth was flat.
- C. That the earth was flat people in very old time believed so.
- D. People in very old times believed that the earth was flat.

# <u>Pick out the sentence which has a</u> Noun Clause.

- 31. A. I used to be astonished whenever I won prizes and scholarships.
  - B. I had then the false notion that gymnastics had nothing to do with education.
  - C. I requested Mr. Gimi to exempt me from gymnastics so that I might be free to serve my father.
  - D. It is a year now since I had anything to do.
- 32. A. I am ashamed to ask, but I am obliged to by circumstances.
  - B. It was obvious from his gait that he had not consented to chop wood.
  - C. There was a certain Samjhoo Sahu in the village who used to drive an ekka to the town.
  - D. This is punishment for his deception.

	ANSWER KEY												
1C	2D	3D	4C	5B	6A	7C	8C	9C	10B	11B	12D		
13B	14C	15B	16D	17C	18A	19D	20A	21B	22B	23C	24B		
25C	26A	27C	28D	29C	30D	31B	32B						



## **Relative Clauses**

Fill	in	the	blanks	choosing	the	correct
alte	rna	tive.				

aile	ernative.		
1.	Allg	litters is	not gold.
	A. who	B.	whose
	A. who C. that	D.	which
2.	Don't sit on the	e chair_	has a broken
	leg.		
	A. whom	B.	whose
	C. which		
3.	The boy	book I	have borrowed is our
	monitor.		
	A. that C. which	В.	whose
	C. which	D.	who
4.	The shopkeep	oer	_ I was working for is
	a good perso		
	A. who	В.	whom
	A. who C. whose	D.	which
5.			other is a doctor, lives
	next door.		
			whose
	C. whom	D.	that
6.	Do you know	the rea	ason there
	are no pengui	ins at th	e North Pole?
	A. where	B.	why
	C. when	D.	which
7.	There are ma	ny peop	ole lives have
	been spoilt by		
	A. who	B.	which
	C. whose	D.	that
8.			_the police arrested
	is not known t		
	A. whom	B.	whose
	C. which		when
9.	Lots of pec	ple di	ed of COVID-19,
	· · · · · · · · · · · · · · · · · · ·	eally tr	•
	A. that		which
	C. who	D.	whose

10.	This is the funn	niest	serial has
	come on T.V.		
	A. which	В.	that
	C. who	D.	whose
11.	The place	w	e spent our holidays
	was really beaut	iful.	
	A. who	В.	which
	C. where	D.	when
12.	The person		_ laughs last laughs
	best.		
	A. whom	B.	who
	C. whose	D.	which
13.	All is well		_ends well.
			that
	C. who		
14.	Satish	scol	red a goal in the last
	minute was fortu	ınate	
	A. that	B.	which
	C. who	D.	whom
<u>Joir</u>	<u>each of the</u>	fo	llowing pairs of
sent	<u>tences by ma</u>	<u>kin</u> ç	<u>g one Clause as</u>
<u>Rela</u>	<u>tive Clause</u>		
15.	This is the boy. I	met	him vesterdav.
	A. This is the bo		
		-	et him yesterday.
	C. I met the boy	-	
	•	-	ich I met yesterday.
16.		-	man. You met him in
	the library.		
	the library.  A. Tell me about	t the	old man you met him
	A. Tell me abou	t the	old man you met him
	A. Tell me abour in the library.		old man you met him
	<ul><li>A. Tell me about in the library.</li><li>B. Tell me about</li></ul>	ıt the	old man who/whom
	<ul><li>A. Tell me about in the library.</li><li>B. Tell me about you met in the</li></ul>	ıt the e libr	old man who/whom
	<ul><li>A. Tell me about in the library.</li><li>B. Tell me about you met in the</li></ul>	ıt the e libr	old man who/whom ary.
	<ul><li>A. Tell me about in the library.</li><li>B. Tell me about you met in the C. You met the me.</li></ul>	it the e libr old n	old man who/whom ary. nan in the library tell
	<ul><li>A. Tell me about in the library.</li><li>B. Tell me about you met in the C. You met the me.</li></ul>	it the e libra old n	old man who/whom ary.

- 17. The toy is broken. I bought it for my child.
  - A. The toy is broken which I bought for my child.
  - B. The toy which I bought for my child is broken.
  - C. The toy is broken I bought for my child.
  - D. I bought the toy for my child is broken.
- 18. A journalist is a person. He/ She writes for a newspaper.
  - A. A journalist who writes for a newspaper is a person.
  - B. A journalist is a person who writes for a newspaper.
  - C. A journalist is a person he/ she writes for a newspaper.
  - D. A person writes for a newspaper is a journalist.
- 19. The chair has a broken leg. He is sitting on the chair.
  - A. The chair has a broken leg he is sitting on which.
  - B. The chair has a broken leg which he is sitting on.
  - C. The chair which he is sitting on has a broken leg.
  - D. The chair where he is sitting on has a broken leg.
- 20. Manas looks after the family. He is a bank manager.
  - A. Manas who is a bank manager looks after the family.
  - B. Manas looks after the family who is a bank manager.
  - C. Manas who looks after the family is a bank manager.
  - D. Manas, who is a bank manager, looks after the family.

- 21. My father is a doctor. He is working at Koraput.
  - A. My father who is working at Koraput is a doctor.
  - B. My father working at Koraput is a doctor.
  - C. My father, who is working at Koraput, is a doctor.
  - D. My father is working at Koraput is a doctor.

## <u>Pick out the sentence which has a relative</u> clause.

- 22. A. It was nothing less than a letter to God.
  - B. Don't send the money through the mail because the post office employees are a bunch of crooks.
  - C. The only thing the earth needed was a downpour or at least a shower.
  - D. As you proceed further, you will find in it things of absorbing interest.
- 23. A. I even won prizes after I passed out of the second standard.
  - B. My own recollection is that I did not have any high regard for my ability.
  - C. My shyness was one of the reasons for this aloofness, which I now see wrong.
  - D. I was ashamed of myself and repented of my neglect.
- 24. A. At first the tiger cub, who was named Timothy by Grandmother, was brought up entirely on milk.
  - B. When I came to live with Grandfather, I became one of the tiger's favourities.
  - C. The tiger was there, crouched in a comer, full-grown and with a magnificent striped coat.
  - D. 'I remember your tiger very well',said the keeper.

-						ANSV	VFR K	FY				
	ANSWER KEY											
1	С	2C	3B	4A	5B	6B	7C	8A	9B	10B	11C	12B
13.	B	14B	15A	16B	17B	18B	19C	20D	21C	22C	23C	24A

## **Adverb Clauses**

Name	the	Adverb	Clause	in	the	following
senter	nces	<b>:</b>				

	e the Adverb Clause in the following	<u>Fill</u>	in the blanks choosing the correct
sent	ences:	<u>opti</u>	<u>on.</u>
1.	Unless you work hard, you won't get good marks.  A. Concession B. Condition C. Result D. Time	13. 14.	He wepthe were a child.  A. unless B. because C. as if D. since Forgive us we forgive our
2.	They studied hard although they were tired.  A. Comparison B. Concession  C. Time D. Reason		enemies. A. as B. although C. than D. unless
3.	The pupils worked harder than we thought.  A. Place B. Comparison C. Result D. Time	15. 16.	A. When B. As C. If D. Though He spoke in such a low voice
4.	Do it as your teacher showed you.  A. Place B. Time  C. Manner D. Reason	10.	few could hear him. A. after B. that C. as if D. even though
5.	We keep food in a fridge so that it remains fresh.  A. Place B. Purpose C. Reason D. Result	17.	road we take we shall be too late.  A. Whichever B. Whatever C. However D. Which
6.	As the weather is fine we should enjoy it.  A. Place B. Time C. Manner D. Reason	18.	I won't pay it he sends me the bill again.  A. if B. unless
7.	People followed him wherever he went.  A. Manner B. Place C. Time D. Result	19.	C. before D. where he was not there, I spoke to his brother. A. When B. If
8.	If you study hard, you will be successful.  A. Concession B. Condition  C. Reason D. Purpose	20.	C. AsD. Where We eat we may live. A. so that B. as
9.	My uncle came when I was reading a book.  A. Time B. Place C. Concession D. Reason	21.	A. when B. where
10.	He worked so hard that he fell ill.  A. Time B. Manner C. Result D. Purpose	22.	C. although D. then No sooner did he see us he disappeared. A. when B. where
11.	Take an umbrella lest it should rain.  A. Manner B. Time C. Comparison D. Purpose		C. than D. then ose a suitable Main Clause/ Sub-
12.	Even if it rains I shall go to school.  A. Manner B. Place C. Concession D. Time	<u>orali</u> 23.	If I had wings, A. I would have flown in the sky.

					- ENGL	ISH (SL	.E) —					
	C. I would	d fly in th	ne skv			31.		, yo	u coul	d have u	nderstood	
	D. I fly in		io oity.			0		, yo If you will rea			aorotoar	
24.	If you had	-	nv advic	e				lf you had re				
	A. you co							If you read t				
	B. you wi							If you do not			n	
	C. you w				marks.	32.	2. I wish					
	D. you se			-			A. I	l am a king.		B. I we	re a king.	
25.	If I were a							l shall be a k				
	A. I will liv					Pic		the senten				
	B. I would	d live in	a forest.				use.					
	C. I would	d have li	ved in a	forest.								
	D. Hived	in a fore	est.			33.		We won't ge			-	
26.	Had I kno	wn her	address	,				That the e	arth i	s round	nas been	
	A. I could	I have to	old you.				•	proved.				
	B. I could							What you sa	•	-		
	C. I can to							All that glitte		_		
	D. I had to					34.		We sow so		•	•	
27.	If you hea							He died in	the vil	lage wh	ere he was	
	A. it will n							born.				
	B. it melt							lt is certain t		_	_	
	C. it woul							Slow and st	-			
00	D. it woul					35.		The only thi	_			
28.	If wishes							downpour o				
	A. begga			•				My own red				
	<ul><li>B. begga</li><li>C. begga</li></ul>			<b></b>				have any hiç				
	D. begga				am.			He was pop		_	boys as he	
29.	D. begga							was a discip				
25.	A. If he d				is party.			I tried to im	prove	mine bu	it it was too	
	B. If he w			ne.				late.				
	C. If he d			_		36.		I could neve	er repa	air the ne	eglect of my	
	D. If he in						-	youth.	_			
30.	<b>-</b>		t expand	ds.				As soon as		ed the si	x, I became	
	A. If you							disheartene				
	B. If you							I saw that a i		f truth mu	ıst also be a	
	C. If you l	heat iror	า					man of care				
	D. If you	had hea	ted iron.				D. I	l had no watc	th and t	he cloud (	deceived me.	
				(	ANSV	VER K	EY)					
1E	3 2B	3B	4C	5B	6D	7B	8B	9A	10C	11D	12C	
13.	-C 14A	15D	16B	17A	18B	19C	20A	21B	22C	23C	24C	
25.	-B 26A	27B	28C	29C	30C	31B	32B	33A	34-A	35C	36B	

## **Direct and Indirect Speech**

- 1. Choose the grammatically acceptable sentence.
  - (a) Sukumar said, "Oh! How I want to see her!"
  - (b) Sukumar said, "Oh, how I want to see her?"
  - (c) Sukumar said, "Oh, how I want to see her!
  - (d) Sukumar said, Oh, how I want to see her
- 2. Choose the grammatically acceptable sentece.
  - (a) The teacher said "I'm enjoying my work?"
  - (b) The teacher said, "I'm enjoying my work!"
  - (c) The teacher said, "I'm enjoying my work"
  - (d) The teacher said Im enjoying my work.
- 3. The teacher said, "Water boils at 100° Celsius." Which is the indirect speech of this sentece?
  - (a) The teacher said that water boiled at 100° Celsius.
  - (b) The teacher said that water boils at 100° Celsius.
  - (c) The teacher said that water boiling at 100° Celsius.
  - (d) The teacher said that water had boiled at 100° Celsius.
- 4. The traveller says, "I am tired." Which is the indirect speech of this sentence?
  - (a) The traveller says that I am tired
  - (b) The traveller says that he was tired
  - (c) The traveller says that he is tired
  - (d) The traveller says that I was tired
- 5. The Samaj wrote, "The show is brilliant." Change it into indirect speech.
  - (a) The Samaj reported that the show was brilliant
  - (b) The Samaj reported that the show is brilliant.

- (c) The Samaj reported that the show is being brilliant.
- (d) The Samaj said that the show is brilliant.
- 6. The children said, "We play football every day." Which is the indirect speech of this sentence?
  - (a) The Children said that we play football every day.
  - (b) The children said that they are playing football every day.
  - (c) The children said that they play football every day.
  - (d) The children said that they played football every day.
- 7. He said, "I am going home." Which is the indirect speech of this sentence?
  - (a) He said that he was going home.
  - (b) He said that I was going home.
  - (c) He said that he had gone home.
  - (d) He said that I am going home.
- 8. She said, "I did the work myself." Change into the indirect speech of this sentence? (Choose the right answer.)
  - (a) She said that I did the work myself.
  - (b) She said that she worked the work herself.
  - (c) She said that I had done the work herself.
  - (d) She said that she had done the work herself.
- 9. Teacher said, "Our country became independent in 1947." Change the speech. (Choose the right answer.)
  - (a) Teacher said that our country becomes independent in 1947.
  - (b) Teacher said that our country became independent in 1947.
  - (c) Teacher said that our country is becoming independent in 1947.
  - (d) Teacher said that our country has become independent in 1947.
- 10. I said to him, "You didn't keep fit last year."
  Which is the indirect speech of this sentence?

#### **ENGLISH (SLE) -**

- (a) I told him that he had not kept fit the previous year.
- (b) I told him that you did not kept fit the previous year.
- (c) I told him that he had not kept fit the last year.
- (d) I told him that you did not keep fit the last year.
- 11. He said, "When I saw them, they were playing tennis." Indirect speech of this sentence is
  - (a) He said that when he saw them, they were playing tennis.
  - (b) He said that when I see them, they are playing tennis.
  - (c) He said that when he had seen them, they had been playing tennis.
  - (d) He said that when I saw them, they played tennis.
- Ramesh said, "I helped my friend a lot." Indirect sppech of this sentence is
  - (a) Ramesh said that I helped my friend a lot.
  - (b) Ramesh said that I had helped his friend a lot.
  - (c) Ramesh said that he had helped his friend a lot.
  - (d) Ramesh said that he helps his friend a
- Amrita said, "I was helping my brother in the hours of his need." Indirect speech of this sentence is
  - (a) Amrita said that she was helping her brother in the hours of his need.
  - (b) Amrita said that she is helping her brother in the hours of his need.
  - (c) Amrita said that she had helping her brother in the hours of his need.
  - (d) Amrita said that she had been helping her brother in the hours of his need.
- 14. He said, "I shall pay you money tomorrow." Indirect speech of this sentence is
  - (a) He said that I shall pay you money the next day.

- (b) He said that he would pay me money the next day.
- (c) He said that he would have paid me money the next day.
- (d) He said that he would pay me money tomorrow.
- 15. Leela said, 'I shall come today." Indirect speech of this sentence is
  - (a) Leela said that she would come that day.
  - (b) Leela said that I shall come that day.
  - (c) Leela said that she would come today.
  - (d) Leela said that I would come today.
- 16. Teacher said, "I was very ill yesterday." This sentence can be reported as \_\_\_\_\_
  - (a) Teacher said that he was very ill yesterday.
  - (b) Teacher said that he had been very ill the day before.
  - (c) Teacher said that he has been very ill the day before.
  - (d) Teacher said that he has been very ill vesterday.
- 17. He said, "I must go at once." This sentence can be reported as
  - (a) He said that he would go at once.
  - (b) He said that he must go at once.
  - (c) He said that he need to go at once.
  - (d) He said that I must go at once.
- 18. The doctor said to me, "You mustn't smoke." This sentence can be reported as
  - (a) The doctor said me you mustn't smoke.
  - (b) The doctor said me not to smoke.
  - (c) The doctor told me that I mustn't smoke.
  - (d) The doctor forbae me to smoke.
- Rakesh said to his servant, "Where are you going?" This sentence can be reported as
  - (a) Rakesh asked his servant where is he going.
  - (b) Rakesh asked his servant where he has been going.
  - (c) Rakesh asked his servant where he was going.
  - (d) Rakesh asked his servant where was he going.

<b>ENGLISH (SLE</b>	Ξ)
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- 20. He said to Lata, "Why did you insult me?" This sentence can be reported as
  - (a) He asked Lata why she had insulted him.
  - (b) He asked Lata why she insults him.
  - (c) He asked Lata why had she insults him.
  - (d) He asked Lata why did she insult him.
- 21. The teacher said to me, "Have you done your homework?" Which is the indirect speech of this sentence?
  - (a) The teacher asked me if I had done my homework.
  - (b) The teacher asked to me if I had done my homework.
  - (c) The teacher asked me if I have done my homework.
  - (d) The teacher asked me if had I done my homework.
- 22. Mahesh said, "Will his salary increase next year?" Indirect speech of this sentence is
  - (a) Mahesh asked me whether will his salary increase the following year.
  - (b) Mahesh asked me whether his salary would increase the following year.
  - (c) Mahes asked me whether his salary would increase next year.
  - (d) Mahesh asked me whether would his salary increase the following year.
- 23. Mother said to me, "Don't go to bed late."
  This sentence can be reported as
  - (a) Mother advised me to go to bed late.
  - (b) Mother commanded me not to go to bed late.
  - (c) Mother advised me not to go to bed late
  - (d) Mother requested me not to go to bed
- 24. He said, "Bring me a book." Indirect speech of this sentence is \_\_\_\_\_
  - (a) He asked me not to bring him a book.
  - (b) He asked me bring him a book.

- (c) He suggested me to bring him a book.
- (d) He asked me to bring him a book.
- 25. The student said, "Please give me another chance." Which is the indirect speech of this sentence?
  - (a) The student advised me to give him another chance.
  - (b) The student pleaded me to give him another chance.
  - (c) The student ordered me to give him another chance.
  - (d) The student complained me to give him another chance.
- 26. "Consult a doctor immediately," he said to me. Indirect speech of this sentece is
  - (a) He advised me consulting a doctor immediately.
  - (b) He advised to me consult a doctor immediately.
  - (c) He advised me not to a consult a doctor immediately.
  - (d) He advised me to consult a doctor immediately.
- 27. My sister said, "Remember to bring the umbrella." Indirect speech of this sentence is \_\_\_\_\_
  - (a) My sister reminded me to bring the umbrella.
  - (b) My sister requested me to bring the umbrella.
  - (c) My sister requested me bring the umbrella.
  - (d) My sister reminded me not to bring the umbrella.
- 28. She said, "What a dreadful sight!" This sentence can be reported as \_\_\_\_\_
  - (a) She exclaimed that what a dreadful sight
  - (b) She exclaimed that it was a very dreadful sight.

#### **ENGLISH (SLE) -**

- (c) She exclaimed that what a dreadful sight!
- (d) She exclaimed that what was a very dreadful sight?
- 29. He said to me, "Thank you." Which is the indirect speech of this sentence?
  - (a) He wished me a thank you.
  - (b) He said to me thank you.
  - (c) He thanked me.
  - (d) He said me thank you.
- 30. He said that \_\_\_\_\_. Complete the sentence with the correct option given below.
  - (a) the sun rises in the East.
  - (b) the sun rose in the East.
  - (c) the sun will rise in the East.
  - (d) the sun is rising in the East.
- 31. He asked the boy \_\_\_\_\_. Complete the sentence with the correct option given below.
  - (a) Why was he late
  - (b) Why was he late?
  - (c) Why he was late.
  - (d) Why did he late?
- 32. The boy said that he was happy. Change it into direct speech.
  - (a) The boy said that, "I am happy."
  - (b) The boy said, "He is happy."
  - (c) The boy said, "He was happy."
  - (d) The boy said, "I am happy."
- 33. Seetal said that she could swim in the river. Change it into direct speech.
  - (a) Seetal said, "Can she swim in the river?

- (b) Seetal said, "I can swim in the river."
- (c) Seetal said, "She can swim in th river."
- (d) Seetal said, "I can swim in the river!"
- 34. He told me that I must finish my work that day. Change it into direct speech.
  - (a) He said to me, "I must finish your work that day."
  - (b) He said to me, "You must finish your work today."
  - (c) He said to me, "You must finish your work today."
  - (d) He said to me, "Finish your work today!"
- 35. The boy asked the stranger who he was. Change it into direct speech.
  - (a) The boy said to the stranger, "Who you are?"
  - (b) The boy said to the stranger, "Who is he!"
  - (c) The boy said to the stranger, "Who he is?"
  - (d) The boy said to the stranger, "Who are vou?"
- 36. The tourist exclaimed that it was a splendid architecture. Change it into direct speech.
  - (a) The tourist said, "What a splendid architecture!"
  - (b) The tourist said, "What a splendid architecture?"
  - (c) The tourist said, "What a splendid architecture."
  - (d) The tourist said, "What is a splendid architecture."

#### **ANSWER KEY**

1. (a) 2. (c) 3. (b) 4. (c) 5. (a) 6. (c) 7. (a) 8. (d) 9. (b) 10. (a) 11. (c) 12. (c) 13. (d) 14. (b) 15. (a) 16. (b) 17. (b) 18. (c) 19. (c) 20. (a) 21. (a) 22. (b) 23. (c) 24. (d) 25. (b) 26. (d) 27. (a) 28. (b) 29. (c) 30. (a) 31. (c) 32. (d) 33. (b) 34. (b) 35. (d) 36. (a)

### **The Passive**

# Supply the correct passive form of the verb given in the bracket.

- 1. A tiger cub \_\_\_\_ (see) in the nearby forest yesterday.
  - (a) has bee seen (b) saw
  - (c) was seen (d) is seen
- 2. Which of the followings is grammatically acceptable?
  - (a) Cricket was played in our school everyday.
  - (b) Cricket is played in our school everyday.
  - (c) We are played cricket in our school everday.
  - (d) Cricket played in our school everyday.
- 3. Put the verb in bracket into the correct passive form:
  - (a) He should (punish) for telling lies.
  - (b) He should be punished for telling lies.
  - (c) He is to punsich for telling lies.
- 4. Choose the correct passive form of the sentence "Why did he heat his servant?"
  - (a) Why his servant beaten?
  - (b) Why his servant was beaten?
  - (c) Why was his servant beaten?
  - (d) Why he beat his servant?
- 5. Choose the correct passive form of the following sentence. You are not to blam
  - (a) You are to be blamed.
  - (b) You are not to be blamed.
  - (c) Why not you be blamed.
  - (d) Why don't you be blamed.
- 6. Select the correct : Passive form of the sentence.
  - (a) The teacher made Ram Standup.
  - (b) Ram was made standup.
  - (c) Ram was made to stand up.
  - (d) The teacher made Ram to standup.

- 7. Which one of the following is in correct passive form.
  - (a) There is a work to do
  - (b) There is a work to be done
  - (c) A work is to be done there
  - (d) The work is to be done there.
- 8. The road \_\_\_\_\_last year.
  - (a) repaired
  - (b) has repaired
  - (c) was repaired
  - (d) has been repaired
- 9. The results of the H.S.C. Examination next month.
  - (a) will publish
  - (b) will be published
  - (c) is published
  - (d) have been published
- 10. The passive of : People say that elephants are very, obedient is .
  - (a) People say that elephants were very obedient.
  - (b) Elephants are obedient is said by the people.
  - (c) It is said that elephants and obedient.
  - (d) Elephants are said obedient by people.
- 11. Change the following sentence into passive form. The students selected Rakesh their monitor of the class.
  - (a) Rakesh is selected as their monitor.
  - (b) Rakesh has been selected their monitor.
  - (c) Rakesh selected their monitor.
  - (d) Rakesh was selected monitor of the class.

# Fill in the blank with the correct form of the verb. (from Qn. 12 to Qn. 18)

- 12. What cannot be cured must\_\_\_\_\_
  - (a) endure
- (b) be endured
- (c) have endured (d) be enduring

					- ENGL	JSH (SI	.E) ——				
13.	(a) deny		(b) der	nied	ys.	18.	reache	d me ye	sterday.		ago and it
14.	(c) have denied (d) are denied Why was the child yesterday? (a) beat (b) has been beaten (c) beaten (d) is beaten					<ul><li>(a) has been posted</li><li>(b) was posted</li><li>(c) had been posted</li><li>(d) posted</li></ul>					
15.	The Geet (a) wrote	anjali	l (b) has	by R. N. <sup>·</sup> s been w	ritten	19.	Mistak (a) ma	es de	(b) v	vere ma	
<ul><li>16.</li><li>17.</li></ul>	yesterday? (a) Was the bird killed yesterday? (b) Was the hunter killed yesterday? (c) Has the hunter been killed yesterday? (d) Had the bird been killed yesterday?				20.	<ul> <li>(c) have made (d) had made</li> <li>20. Change the following sentence if form. The court at last granted criminal.</li> <li>(a) The criminal was granted bate</li> <li>(b) The criminal was granted court.</li> <li>(c) The criminal have been granted the court.</li> <li>(d) The criminal is granted bail.</li> </ul>				nto passive I bail to the iil. bail to the	
ANSWER KEY											
10	2B	3B	4C	5B	6C	7B	8C	9B	10C	11D	12B
13	D 14C	15D	16A	17C	18C	19B	20A				





#### MY SCHOOL

(Introduction- Where is it situated is establishment-staff and students-Activities-conclusion)

Schools are places of learning. Character of a small child is built in a school. School does not mean school building only. It is a place, where living Gods are worshipped and taken care of . All over the world Schools are accepted places of learing.

I attend D.J. Government High School, Napanga (Itua). It is in Tangi-Choudwar Block of Cuttack city. It is on the Bank of river Birupa. There is a temple of Dadhi Baman jew adjacent to my school.Napang panchayat office is also close to school campus.

Although the school was established in preindepedent era but secondary classes started in the year 1968. Local people had started the school, ran it for decades from their own source and subsequently the school came to Government fold. Still the school maintains sanctity even though Government run.

Besides School Head there are teaching and non-teaching staff members. There is good relation and brotherhood between the members of staff. None is selfish or commercial. Everybody is punctual and hardworking. Teachers take care of the students best of their ability.

Classroom teaching is very co-ordial here for which the pupils do not depend upon private tuitions. Many co-curricular / other curricular activities are organised in my school. My school is just like a light house not only in my village but also in my panchayat. It has acquired name and fame in whole district.

I love my school. It is like a temple or mosque for me. There is no bar in caste, creed or religion. My school days are enjoyable and memorable. I can never forget my school days till my end.

**\*\*** 

## MY GRAND FATHER

(My Family - My Grandmaa and Grandpaa - My Grand Father's role - Why he is asked for every policy decision - How we take care of him)

Family is a society. It is the smallest society. Although some families are nuclear families, my family is a joint family. we all family members live under one roof.

My grand father and grand mother are old and ailing. But they are regarded as heads of our family. They are loved and respected by all members of my family. many villagers come to my grand father for his knowledge and long experience.

My grand father plays an important role in my family. For each and every matter we ask him or my grand mother. Many times my grand father suggests to take our own decision. My grand mother also plays an important role like my grand father. He is regarded as torch bearer for those, who are not well brought up.

My grand father is asked for every problem or hurdle that we face. He is asked when we face any obstacle for he is the builder of our family, which is joint in this age. He is selfless and dedicated towards us and even for my village. His hardwork and discipline life style is an example for many.

Not only me, but also my mother, my father and all other members take care of my grand father and grand mother. My grand father never speaks ill of others. He is not an authoritarian. Although lenient still he is strong and not gullible.

He takes very little help from all of us. We have learnt a lot of things from my grand father. He is an early riser and truthful by nature. We love and respect him very much. I pray almighty for his long and healthy life. His pleasing personality and polite behavour is an example for most people.



#### **MY VILLAGE**

(Location of the village- population and Profession of villagers- School and other facilities- Festivals and social activities-Cooperation among villagers-why you like your village)

Village is the cradle of civilization. Gandhi said that India lives in villages. Indeed villages reflect the true colour of the culture and heritage of a country. The simple way of living, love for nature and the brotherhood of village life are unique.

#### Location of the village:

I am lucky that I belong to village Raghunathpur, It is My village in Puri district. River Bhargabi flows near my village. It's a branch of river Daya. There are two tanks at both end of my village. People use the tanks for bathing and washing purposes. There are also two temples at both ends of the village.

#### Population and profession of villagers:

My village is a small one. About two hundred people live in it. They belong to different castes and professions. Some villagers are farmers, where as some others work in government offices. Now a days, many people are going to the town as they get their work easily. These workers come back home in the evening. **Schools and other facilities**-There is a primary

school in my village. We have no High school. There is of course an Anganwadi Centre which looks after the children of the village. There is no health facility in our village.

#### Festivals and Social activities-

Though my village is very small, we celebrate different festivals with great enthusiasm. Dola Purnami, Sital Sasthi and Raja are some important festivals of my village. We also celebrate many other festivals throughout the year. These festivals help in developing religious attitude among the villagers and maintaining brotherhood.

#### Co-operation among villagers:

People are so helpful to each other, that it is hard to believe. Last year there was a fire accident. The entire village fought and put out the fire within a few minutes. During marriage and other functions the villagers are assembled to help each other. There is a club in our village. People gather there and share their experiences. They also read newspapers and magazines.

#### Why you like your village?

My little village is like heaven. Where I was born. The soil of my village is as sacred to me as my mother land. I have spent my childhood here and played on its soil. I can't forget my village. My village is my life, my pride.



## **PASSAGE**

#### **PASSAGE - 1**

## Q. Read the passage carefully and answer the questions that follow.

Once, there lived an old woman in a small village she had a pet mongoose. It was very faithful. One day She went to the market, leaving her baby in the care of the mongoose. At that time a big cobra entered the house. The mongoose killed it after long and fierce fight. When the woman came back she saw the mongoose lying at the entrance. She noticed its blood-covered mouth. In her hast, she thought that the mongoose had killed her baby. So at once she threw the water pot on the mongoose and killed it. Alas! When she entered the house she was surprised. She saw her baby playing cheerfully and nearby a big cobra laying dead. The woman shed tears of grief for killing the faithful and innocent mongoose.

#### **Answer the following questions:**

- 1. Where did the woman live?
- 2. Who was very faithful?
- 3. How did the mongoose kill the cobra?
- 4. What did the woman notice?
- 5. Why did she shed tears of grief?

#### Answers

- 1. The woman lived in a small village.
- 2. The mongoose was very faithful.
- 3. The mongoose fought with the cobra for a long time and killed it.
- 4. The woman noticed the blood-covered mouth of the mongoose.
- 5. She shed tears of grief for killing the faithful and innocent animal.



#### **PASSAGE - 2**

## Q. Read the following passage and answer the questions that follow.

In France, there was a rich merchant who lived in a small town. Due to bad luck he made some enemies with some men in the town who were stronger than him. Being a wise man, he left for Paris along with his wife and his only son. By dint of hard work and polite ways he became very popular with his neighbours. He was also able to get the king's support.

For more than seven years he went about his business. He saved a little of his earnings every day. In this way the wealthy merchant lived a happy life till his wife died. The merchant and his son mourned her death for a long time.

#### **Answer the following questions:**

- 1. Where did the merchant live?
- 2. Why did he live in Paris?
- 3. How did he become popular with his neighbours?
- 4. How did the merchant live a happy life?
- 5. Whose support did the merchant get at Paris?

#### Answers

- 1. The merchant lived in a small town In France.
- Due to bad luck, the merchant made enemies with some men in the town.
   So he left the town and went to live in Paris.
- 3. By dint of hard work and polite ways he became very popular with his neighbours.
- For more than seven years he went about his business. He saved a little of his earnings everyday and lived a happy life.
- 5. The merchant got the king's support at Paris.

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## **LETTERS**

## **LETTER: 1 (Informal / Personal)**

 Suppose you are Pronay Sahoo / Pranati Sahoo of Khordha Road Khorda. Write a letter to your friend Chinmaya / Chinmayee inviting him/her to your elder sister's wedding celebration.

> Khordha Road Khordha 25<sup>th</sup> Nov, 2020

Dear Chinmaya / Chinmayee,

Hope this letter will find you with good health and mind. I am very fine here. Hope you all the same. You will be glad to know that my elder sister's wedding has been scheduled to be held on 20th December 2020 in my village residence. For this we are very busy now. My father has sent your family an invitation card in this regard. Being my intimate friend I specially invite you to this grand occasion. Some other friends are also coming to my house before the wedding day. Please make it convenient to join us to have a very good funtime and merry making hours. My parents are also eager about your arrival soon.

Waiting for your early response, I remain.

Your loving friend, Pronay / Prananti

		Stamp
From Pranati/Pronay Sahoo Khordha Road Khordha	To Chinmay Nuapatna Athagarh	a Market

### **LETTER: 2 (Informal / Personal)**

 Imagine you are Rudrapratap / Rituparna of class x, zilla school puri. You have received a birth day gift from your Uncle. Write a letter thanking him for sending you the gift that you needed most:

> Zilla School Puri 25<sup>th</sup> Nov, 2020

My dear Uncle,

My best regards to you, I am fine here and hope you all the same. You will be glad to know that I have received your gift, "The Oxford Advanced Learners Dictionary" on the morning of my Birth Day . I can't express my happiness in words. I don't know how you chose the gift what I was thinking to have since long. This dictionary will help me a lot during my student career. I am really grateful to you. But I don't feel it comfortable for not finding you physically since long time. Please come home with aunty and vicky during 'X' mas holidays. Mother is very eager to meet you. We miss you a lot. Please don't forget to convey my Pranam to Aunty and love to Vicky. Rest on meeting.

Yours affectionately, Rudra

From	То	Stamp
Rudra Pratap Room No. 20 New Hostel Zilla School Puri	Prakash Chand Sector - VI Rourkella - 17	
New Hostel Zilla School		

### **LETTER: 3 (Formal / Official)**

3. Suppose you are Binay Mohapatra, the captain of your school (Balasore Zilla School) cricket team. Write a letter to your Headmaster, for his permission to play a friendly cricket match with City High School Balasore.

Balasore Zilla School Balasore 25th Nov, 2020

То

The Headmaster
Balasore Zilla School
Balasore

Sub: Request for permission to play a friendly cricket match with City High School. Balasore.

Sir.

I have the honour to say that the players of our school cricket team are very keen to accept the invitation of City High School for playing a friendly match with them in our school play ground. The PET (s) of both the High Schools have already consented to conduct the match. This game will help our team a lot to show better performance in the inter schools cricket meet going to be held in December 2020. We assure you to play the game with tight discipline.

Therefore, I earnestly request you to allow us and make necessary arrangement to play the game on a suitable date and obliged.

Yours faithfully, Binay Mohapatra Class - X (Captain)

### **LETTER: 4 (Formal / Official)**

2. Suppose you are Vikash Samantray of Ward No 52 Kendrapara. Corona has broken out in your town. Write a letter to the C.D.M.O, Kendrapara to take preventive measure to stop the spread of the disease in your ward.

Ward No. 52 New Town Kendrapara 25th Nov. 2020

To

The Chief District Medical Officer, Kendrapara

Sub: Request for taking preventive measures

Sir,

With reference to the subject stated above I would like to draw your kind attention to the Covid-19 affected areas of our town. About 10 people including an old man and a baby have been tested positive. The insanitary condition of Ward No. 52 may come to the grip of Corona. Now heaps of garbage are falling here and there. The drain water is overflowing the streets and lanes of the town. The stagnated water has turned the breeding place of mosquitoes and flies and giving out foul smell. We apprehend the outbreak of any epidemic including Corona unless, preventive measures are taken immediately.

Therefore, I request you to take immediate steps to provide preventive measures to our ward for the greater interest of the people at the earliest.

Yours faithfully, Vikash Samantray

## **REPORT WRITING**

## **REPORT WRITING - (1)**

Suppose you are Rajesh Kumar, the Reporter of the New Indian Express Sahid Nagar, Bhubaneswar. Write a report for newspaper highlighting the spread of 'Corona' in a wedding reception party in your area.

Ans:

TEN FOUND POSITIVE IN A WEDDING RECEPTION PARTY.

Bhubaneswar Nov 2020: The Situation became tense in Sahid Nagar, where 10 members of bridegroom's family found positive, attending the reception party on 18.11.2020. According to the source the function was arranged at a Kalyan Mandap in Sahid nagar with Covid-guide lines. But inspite of all the precautions the situation became a serious concern for the District Administration. All the victims complained of Vomiting with fever and headache. All were sent to hospital and kept in isolation unit. The health officer along with police personnel reached there and took measures like dis-infecting the area and tracing out other people attened the party.

Reported by Reporter, New Indian Express, Sahid Nagar, BBSR

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## **REPORT WRITING - (2)**

Suppose you are Pratyush, a student of class - X in Gopabandhu Bidayapitha. Write a Report about the arrangement of Blood Donation Camp organised in your school.

Ans: BLOOD DONATION CAMP.

Banki, Cuttack No- 17: A Blood Donation camp was organised on 15 Nov 2020 in the campus of the Gopabandhu Bidyapitha with the joint efforts of old students Association of the school and District Red Cross Society, Cuttack: About 100 volunteers, teachers and parents donated blood. The Headmaster of the Bidyapitha inagurated the camp and the local MLA and Health officer Banki Block were invited as chief guest and guest of honour respectively. This effort of the school was highly appreciated by all.

Reported by Student of Class - X, Gopabandhu B.P.



## TRANSLATION

## **TRANSLATION - (1)**

1. ଶିକ୍ଷକ - ପିଲାମାନେ କ'ଣ କରୁଛ ?

ଛାତ୍ର – ଆମେମାନେ କାନ୍ଦୃଘଣ୍ଟାଟିକୁ ଦେଖୁଛୁ ।

ଶିକ୍ଷକ – ସ୍କୁଲ ଛୁଟିହେବା ସମୟ ହୋଇଗଲା କି ?

ଛାତ୍ର – ନାଇଁ ସାର୍, ଚାରିଟା ବାଜିବାକୁ ପନ୍ଦର ମିନିଟ୍ ଅଛି ।

ଶିକ୍ଷକ - ତେବେ ଚାଲ ଓଡ଼ିଆରୁ ଇଂରାକୀ ଅନୁବାଦ ଶିଖିବା ।

#### Answer:

Teacher- What are you doing Children?
OR Children, what are you doing?

Student- We are looking at the wall clock.

Teacher- Is it time for school to get

over?

Student- No sir, fifteen minutes left for

four.

Teacher- Let's learn how to translate

odia to English.



## **TRANSLATION - (2)**

2. ମୁଁ ଏହି ଉଚ୍ଚବିଦ୍ୟାଳୟର ଶେଷ ବର୍ଷର ଛାତ୍ର । ମାଟ୍ରିକ ପରୀକ୍ଷା ପରେ ମୋତେ ଏହି ବିଦ୍ୟାଳୟକୁ ଛାଡି ଚାଲିଯିବାକୁ ହେବ । କିନ୍ଧୁ ମୁଁ ଏହି ବିଦ୍ୟାଳୟକୁ କେବେହେଲେ ଭୁଲିପାରିବି ନାହିଁ । ଶିକ୍ଷକ - ଶିକ୍ଷୟିତ୍ରୀମାନଙ୍କ ସ୍ନେହ ଶ୍ରଦ୍ଧା ଏକ ଅଭୁଲା ସ୍ବୃତି ହୋଇ ରହିବ । ଏହି କଥାକୁ ପ୍ରତ୍ୟେକ ଛାତ୍ର ଛାତ୍ରୀ ମନେ ରଖବା ଉଚିତ ।

#### Answer:

I am the final year student of this high school. I have to leave/quit this school after matriculation examination. But I can not forget this school. The love and affection of my teachers will remain as unforgettable memory for me. Each and every student should remember this.

